

Language Academy of Sacramento/Academia de Idiomas de Sacramento
 A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
 2850 49th Street, Sacramento, CA 95817

Agenda/Agenda
BOARD MEETING/ REUNIÓN DE LA MESA
 Friday, April 28, 2023/viernes, 28 de abril del 2023
Location: Room N
5:30pm

Members of the public who wish to access this Board meeting may do so at:
[Zoom Link](#) You may also call in using the Zoom phone number: (669) 900-6833;
[Meeting ID: 912 0068 0381](#) [Passcode: 777292](#)

Members of the public who wish to comment during the Board meeting may use the “raise hand” tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting (see additional information regarding (IIA) Oral Communications below.

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at ____: ____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Fernando Aceves	Parent/Padre (20-23)		
2.	Nailah Kokayi	Parent/Madre (21-24) Vice President/Vice Presidenta		
3.	Jose Luis Rodríguez	Parent/Padre(22-25)		
4.	Laura Lomeli	Staff/Personal (20-23) Secretary/Secretaria		
5.	Brenda Luna	Teacher/Maestra (21-24)		
6.	Alex Hayes	Teacher/Maestro (22-25)		
7.	Nina Sylvains	Community Member/Miembro Comunitario (20-23) *Teleconference location: 2994 West Eight Mile Road, Stockton, CA 95209		
8.	Vacant/vacante	Community Member/Miembro Comunitario (22-25)		
9.	Ray Dizon	Community Member/Miembro Comunitario (21-24)		
10.	Student Representative	Student Council President/Presidente del Concilio Estudiantil		
11.	Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica		
12.	Judy Morales	Director of Business and Operations /Directora de negocios y operaciones		
13.	Eduardo de León	Executive Director/Director Ejecutivo		

C. APPROVAL OF AGENDA/Aprobación de la Agenda

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de las Minutas de la Mesa Directiva

- a. January 27, 2023 minutes/minutas del 27 de enero de 2023
- b. April 14, 2023 minutes/minutas del 14 de abril de 2023

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingualism and biliteracy (Spanish and English) to achieve academic excellence and apply skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el bilingüismo y la alfabetización bilingüe (español e inglés) para alcanzar la excelencia académica y aplicar destrezas en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

A. ORAL COMMUNICATIONS/Comunicaciones Verbales: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./*Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.*

1. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

III. INFORMATIONAL ITEMS/ARTICULOS DE INFORMACION

1. Parent Council/Association/*Concilio y asociación de padres* – Representative/*representante* (5 min)
2. Student Council/*Concilio estudiantil* – Representative/*representante* (5 min)

IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN

A. LAS Academics 101 – *LAS Academics 101* – School Leadership (20 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

B. Expanded Learning Opportunities Program (ELOP) at LAS/ *Programa de Oportunidades de Aprendizaje Ampliadas (ELOP) en LAS* – School Leadership/*Liderazgo* (20 min)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item /*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

C. 2nd Interim/Financial Presentation/*Reporte de resumen fiscal reales* –School Leadership (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

D. January - March Check Registers/Registros de la cuenta bancaria de enero a marzo – School Leadership/Liderazgo (10 min)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item /Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

E. Board Development: Nominations, Elections & Executive Member Elections/Desarrollo de la mesa directiva: Nominaciones, elecciones y elecciones de miembros ejecutivos - (15 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

F. 2023-2024 Academic Calendar/Calendario académico 2023-2024–School Leadership (10 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

V. FUTURE MEETINGS/Próxima Junta

A.) Regular Meeting: Friday, May 26, 2023 at 5:30pm – viernes, 26 de mayo de 2023 a las 5:30pm

VI. FUTURE AGENDA ITEMS/Temas para agendas futuras

VII. ADJOURNMENT/Clausura

The meeting was adjourned at _____:_____ p.m./La junta terminó a las _____:_____ p.m.

Motion: _____ Second: _____ Vote: _____

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



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 2850 49th Street, Sacramento, CA 95817

Minutes/Minutas
BOARD MEETING/REUNIÓN DE LA MESA DIRECTIVA
Friday, January 27, 2023/ viernes, 27 de enero del 2023
5:30 pm through Zoom/ 5:30PM a través de Zoom

I. PRELIMINARY/PRELIMINARIO

I.A	Meeting was called to order by Nailah Kokayi at 5:37 PM. Roll call was taken./ La junta fue convocada por Nailah Kokayi a las 5:37 PM. Se tomó lista.			
I.B	Name/ Nombre	Role/ Papel	Present/ Presente	Absent/ Ausente
	1. Cristian García	Parent/Padre (20-23)		X
	2. Nailah Kokayi	Parent/Madre (21-24) Vice President/Vice Presidenta	X	
	3. José Luis Rodríguez	Parent/Padre (22-25)	X	
	4. Clark Graham	Teacher/Maestre (19-22)	X	
	5. Laura Lomelí	Staff/Personal (20-23) Secretary/Secretaria	X	
	6. Brenda Luna	Teacher/Maestra (21-24)		X
	7. Nina Sylvains	Community Member/Miembro Comunitario (20-23)	X	
	8. Vacant/vacante	Community Member/Miembro Comunitario (21-24)		
	9. Vacant/vacante	Community Member/Miembro Comunitario (22-25)		
	10. Student Representative	Student Council President/Presidente del Concilio Estudiantil	X	
	11. Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica	X	
	12. Judy Morales	Director of Business and Operations/Directora de Negocios y Operaciones	X	
	13. Eduardo de León	Executive Director/Director Ejecutivo	X	
Agenda/Agenda		Action/Acción		
I.C	Approval of Agenda <i>Aprobación de la Agenda</i>	A motion was made to approve the January 27, 2023 agenda <i>Se hizo una moción para aprobar la agenda del 27 de enero de 2023</i> 1 st Motion/1 ^a Moción: Clark Graham 2 nd Motion/2 ^a Moción: Nailah Kokayi Absences/Ausencias: Garcia, Luna Abstentions/Abstenciones: None/ninguna The motion passed with five votes. / <i>La moción pasó con cinco votos.</i>		
I.D.a.	Approval of Board Meeting Minutes <i>Aprobación de los minutos de la mesa directiva</i>	A motion was made to approve the December 2, 2022 minutes <i>Se hizo una moción para aprobar las minutas del 2 de diciembre de 2022</i> 1 st Motion/1 ^a Moción: Nina Sylvains 2 nd Motion/2 ^a Moción: Nailah Kokayi Absences/Ausencias: Garcia, Luna Abstentions/Abstenciones: None/ninguna The motion passed with five votes. / <i>La moción pasó con cinco votos.</i>		
I.E	Mission <i>Misión</i>	The mission was read aloud. / <i>La misión fue leída en voz alta.</i>		

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACIÓN		
II.A.	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III. CLOSED SESSION/SESION CERRADA		
III.	Closed Session <i>Sesión cerrada:</i> Student Attendance Hearing / Audiencia de asistencia de estudiante – <i>Education Code 48918; cf. 5144 – Student Discipline - School Leadership</i>	Closed session began at 5:59 pm. Closed session ended at 6:10 pm and open session resumed. / <i>La sesión cerrada comenzó a las 5:59 pm. La sesión cerrada finalizó a las 6:10 pm y la sesión abierta se reanudó.</i>
IV. OPEN SESSION/SESION CERRADA		
IV.	Open Session <i>Sesión abierta:</i> Announcement of Closed Session Board Action <i>Anuncio de la acción tomada durante la sesión cerrada</i>	There was no board action taken in closed sesión. <i>No se tomó ninguna acción de la mesa en sesión cerrada.</i>
V. INFORMATIONAL ITEMS/ARTICULOS DE INFORMACION		
V.1.	Parent Council/Association/Concilio y asociación de padres – Representative/representante	Eduardo de León shared the report. <i>Eduardo de León compartió el reporte.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
V.1.	Student Council/Concilio de estudiantes – Representative/representante	Maestra Graciela Castañeda, along with Student Council executive members, provided a report. <i>Maestra Graciela Castañeda, junta con los miembros ejecutivos del concilio de estudiantes, compartieron el reporte.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
VI. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION ARTÍCULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN		
VI.A.	School Accountability Report Card (SARC) – Reporte de progreso de responsabilidad escolar (SARC) – School Leadership	Teejay Bersola shared the School Accountability Report Card (SARC). <i>Teejay Bersola compartió el Reporte de progreso de responsabilidad escolar (SARC).</i> A motion was made to approve the SARC. <i>Se hizo una moción para aprobar el SARC.</i> 1 st Motion/ <i>1ª Moción</i> : Lomeli 2 nd Motion/ <i>2ª Moción</i> : Sylvains Absences/ <i>Ausencias</i> : Garcia, Luna Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
VI.B.	First Interim Report/Primer Reporte Intermedio – EdTec/Morales	Judy Morales and EdTec shared the First Interim Report. <i>Judy Morales y EdTec compartieron el Primer reporte intermedio.</i> A motion was made to approve the First Interim Report. <i>Se hizo una moción para aprobar el Primer reporte intermedio.</i> 1 st Motion/ <i>1ª Moción</i> : Sylvains 2 nd Motion/ <i>2ª Moción</i> : Kokayi Absences/ <i>Ausencias</i> : Garcia, Luna Abstentions/ <i>Abstenciones</i> : none/ <i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i>

	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
VI.C.	Annual Fiscal Audit/Auditoría fiscal anual – EdTec/Morales	<p>Judy Morales and EdTec shared the Annual Fiscal Audit. <i>Judy Morales y EdTec compartieron la Auditoría fiscal anual.</i></p> <p>A motion was made to approve the Annual Fiscal Audit. <i>Se hizo una moción para aprobar la Auditoría fiscal anual.</i></p> <p>1st Motion/<i>1ª Moción</i>: Kokayi 2nd Motion/<i>2ª Moción</i>: Graham Absences/<i>Ausencias</i>: Garcia, Luna Abstentions/<i>Abstenciones</i>: none/<i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
VI.D.	November - December Check Registers/Registros de la cuenta bancaria de noviembre a diciembre – School Leadership/Liderazgo	<p>Judy Morales and EdTec shared the check registers. <i>Judy Morales compartió los registros de cheques.</i></p> <p>A motion was made to approve the November 2022 check register. <i>Se hizo una moción para aprobar el registro de cheques de noviembre 2022.</i></p> <p>1st Motion/<i>1ª Moción</i>: Graham 2nd Motion/<i>2ª Moción</i>: Lomeli Absences/<i>Ausencias</i>: Garcia, Luna Abstentions/<i>Abstenciones</i>: none/<i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p> <p>A motion was made to approve the December 2022 check register with corrections. <i>Se hizo una moción para aprobar el registro de cheques de diciembre 2022 con correcciones.</i></p> <p>1st Motion/<i>1ª Moción</i>: Graham 2nd Motion/<i>2ª Moción</i>: Kokayi Absences/<i>Ausencias</i>: Garcia, Luna Abstentions/<i>Abstenciones</i>: Lomeli The motion passed with four votes. / <i>La moción pasó con cuatro votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
VI.E.	CALSTRS Pension 2 403(b) Plan/Plan de 403(b) de CALSTRS Pension 2 – Morales	<p>Judy Morales presented the CALSTRS Pension 2 403(b) Plan. <i>Judy Morales present el plan de CALSTRS Pension 2 403(b).</i></p> <p>A motion was made to approve the plan. <i>Se hizo una moción para aprobar el plan.</i></p> <p>1st Motion/<i>1ª Moción</i>: Kokayi 2nd Motion/<i>2ª Moción</i>: Rodríguez Absences/<i>Ausencias</i>: Garcia, Luna Abstentions/<i>Abstenciones</i>: none/<i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
VI.F.	Board Development: Nominations and Elections Update; Executive Member Interim Elections /	Updates were provided regarding vacancies. The board tabled the executive member interim elections.

	Desarrollo de la mesa directiva: Actualización de nominaciones y elecciones; Elecciones provisionales de miembros ejecutivos	<i>Se proporcionaron actualizaciones sobre las vacantes. La mesa decidió posponer el tema de elecciones provisionales de miembros ejecutivos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.G.	Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to AB 361/ Resolución que autoriza el uso de teleconferencias remotas de conformidad con AB 361 – School Leadership	School Leadership shared the resolution with the board. <i>El liderazgo escolar compartió la resolución con la mesa directiva.</i> A motion was made to approve the resolution. <i>Se hizo una moción para aprobar la resolución.</i> 1 st Motion/ <i>1ª Moción</i> : Kokayi 2 nd Motion/ <i>2ª Moción</i> : Graham Absences/ <i>Ausencias</i> : Garcia, Luna Abstentions/ <i>Abstenciones</i> : none/ <i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
VII. FUTURE MEETINGS/PRÓXIMA JUNTA		
a. Regular Meeting: Friday, February 24, 2023 at 5:30pm – <i>viernes, 24 de febrero de 2023 a las 5:30pm</i>		
VIII. FUTURE AGENDA ITEMS/TEMAS PARA AGENDAS FUTURAS		
IX. ADJOURNMENT/CLAUSURA		
A motion was made to adjourn the board meeting. / <i>Se hizo una moción para terminar la reunión de la Mesa.</i> 1 st Motion/ <i>1ª Moción</i> : Nailah Kokayi 2 nd Motion/ <i>2ª Moción</i> : Laura Lomelí Absences/ <i>Ausencias</i> : García, Luna Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i> The board meeting was adjourned at 7:10 PM. / <i>La reunión de la Mesa se terminó a las 7:10 PM.</i>		



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 A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
 2850 49th Street, Sacramento, CA 95817

Minutes/Minutas
SPECIAL BOARD MEETING/REUNIÓN DE LA MESA DIRECTIVA ESPECIAL
Friday, April 14, 2023/ viernes, 2 de diciembre del 2022
5:30 pm in Room N

I. PRELIMINARY/PRELIMINARIO

I.A	Meeting was called to order by Nailah Kokayi at 4:33 PM. Roll call was taken./ La junta fue convocada por Nailah Kokayi a las 4:33 PM. Se tomó lista.			
I.B	Name/ Nombre	Role/ Papel	Present/ Presente	Absent/ Ausente
	1. Cristian García	Parent/Padre (20-23)		X
	2. Nailah Kokayi	Parent/Madre (21-24) Vice President/Vice Presidenta	X	
	3. José Luis Rodríguez	Parent/Padre (22-25)	X	
	4. Laura Lomelí	Staff/Personal (20-23) Secretary/Secretaria	X	
	5. Brenda Luna	Teacher/Maestra (21-24)	X	
	6. Alex Hayes	Teacher/Maestro (22-25)	X	
	7. Nina Sylvains	Community Member/Miembro Comunitario (20-23)	X	
	Teleconference Location: 2994 West Eight Mile Road, Stockton, CA 95209			
	8. Vacant/vacante	Community Member/Miembro Comunitario (21-24)		
	9. Vacant/vacante	Community Member/Miembro Comunitario (22-25)		
	10. Student Representative	Student Council President/Presidente del Concilio Estudiantil		
	11. Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica	X	
	12. Judy Morales	Director of Business and Operations/Directora de Negocios y Operaciones	X	
	13. Eduardo de León	Executive Director/Director Ejecutivo	X	
Agenda/Agenda		Action/Acción		
I.C	Approval of Agenda Aprobación de la Agenda	A motion was made to approve the April 14, 2023 agenda <i>Se hizo una moción para aprobar la agenda del 14 de abril de 2023</i> 1 st Motion/1 ^a Moción: Laura Lomelí 2 nd Motion/2 ^a Moción: Alex Hayes Absences/Ausencias: García Abstentions/Abstenciones: None/ninguna The motion passed with six votes. / <i>La moción pasó con seis votos.</i>		
I.D	Mission Misión	The mission was read aloud. / <i>La misión fue leída en voz alta.</i>		
II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACIÓN				
II.A.	Public Comments Comentarios Públicos	Judy Morales shared information about the Student Council Yard Sale and the upcoming theater performance of "Finding Nemo" in May. Brenda Luna shared information about the upcoming Día de la niñez taking place on April 28. <i>Judy Morales compartió información sobre el Tianguis del Concilio Estudiantil y la próxima obra teatral de "Finding Nemo" en mayo.</i>		

Brenda Luna compartió información sobre el próximo Día de la niñez que se llevará a cabo el 28 de abril.

**III. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION
ARTÍCULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN**

<p>III.A.</p>	<p>Board Development: Governing Board Member Resignation and Appointments/ Desarrollo de la mesa directiva: renuncia de miembro de la mesa directiva y nombramientos a la mesa directiva – Governing Board/Mesa directiva</p>	<p>Information was shared with the board regarding the resignation by board member García and an update on board vacancies.</p> <p><i>Se compartió información con la mesa directiva sobre la renuncia del miembro de la junta García y una actualización sobre las vacantes de la junta.</i></p> <p>A motion was made to accept board member Garcia resignation <i>Se hizo una moción para aceptar la renuncia de miembro Garcia</i></p> <p>1st Motion/<i>1ª Moción</i>: Laura Lomelí 2nd Motion/<i>2ª Moción</i>: Brenda Luna Absences/<i>Ausencias</i>: García Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with six votes. / <i>La moción pasó con seis votos</i></p> <p>A motion was made to appoint Fernando Aceves to fill the 20-23 parent board member vacancy <i>Se hizo una moción para nombrar a Fernando Aceves para llenar la vacante de miembro de la mesa de padres 20-23</i></p> <p>1st Motion/<i>1ª Moción</i>: Laura Lomelí 2nd Motion/<i>2ª Moción</i>: Alex Hayes Absences/<i>Ausencias</i>: None/<i>ninguna</i> Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with six votes. / <i>La moción pasó con seis votos</i></p> <p>A motion was made to appoint Raymund Dizon to fill the 21-24 community board member vacancy <i>Se hizo una moción para nombrar a Raymund Dizon para llenar la vacante de miembro de la mesa de comunidad 21-24</i></p> <p>1st Motion/<i>1ª Moción</i>: Alex Hayes 2nd Motion/<i>2ª Moción</i>: Nailah Kokayi Absences/<i>Ausencias</i>: None/<i>ninguna</i> Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with six votes. / <i>La moción pasó con seis votos</i></p>
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	<p align="center">Public Comments <i>Comentarios Públicos</i></p>	<p align="center">None/<i>Ninguno</i></p>
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VII. FUTURE MEETINGS/PRÓXIMA JUNTA

a. Regular Meeting: Friday, April 28, 2023 at 5:30pm – *viernes, 28 de abril de 2023 a las 5:30pm*

VIII. FUTURE AGENDA ITEMS/TEMAS PARA AGENDAS FUTURAS

IX. ADJOURNMENT/CLAUSURA

A motion was made to adjourn the board meeting. / *Se hizo una moción para terminar la reunión de la Mesa.*

1st Motion/*1ª Moción*: Alex Hayes

2nd Motion/*2ª Moción*: Nailah Kokayi

Absences/*Ausencias*: None/*ninguna*

Abstentions/*Abstenciones*: None/*ninguna*

The motion passed with six votes. / *La moción pasó con seis votos.*

The board meeting was adjourned at 4:50 PM. / *La reunión de la Mesa se terminó a las 4:50PM.*



A California Public School

Agenda Item #III1

Board Meeting Date: April 28, 2023

Subject: Parent Council

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: Parent Council, Parent Association

A summary will be provided about meetings and activities that took place in the month of April and those that are scheduled for the month of May.



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Agenda Item #III1

Board Meeting Date: 28 de abril de 2023

Subject: Concilio de padres

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Comité: Parent Council

Se brindará un resumen de las reuniones y actividades que se realizaron en el mes de abril y las que están programadas para el mes de mayo.



Board Meeting Date: April 28, 2023

Subject: Student Council

- (X) Information Item Only
- () Approval on Consent Agenda
- () Conference (for discussion only)
- () Conference/First Reading (Action Anticipated:)
- () Conference/Action
- () Action

Committee/Staff: Student Council

Information:

Student Council Reports:

The Student Council (SC) meeting called to order and began with the Treasurer's report. SC Treasurer Anahi Gomez announced a report of our academic calendar budget (1,802.85).

SC members went to their committees and discussed upcoming events.

Ms. Bersola worked with our VP, Bhima, in creating a presentation to share student survey results with the SC members. In analyzing the results, two major areas of concern were school cleanliness and bullying. This information was shared with Maestra Anguiano's and Maestra Caro's elective classes, Action Civics . As a result, students from these classes collaborated to spread awareness on bullying and school cleanliness.

The school rally committee planned for the soccer rally taking place on Friday, March 31st. During the assembly, the soccer team will be introduced. We will also take time to discuss the César Chávez Service Day and state testing.

The fundraising committee planned the Student Council Yard Sale taking place on Saturday, April 15th from 8:00am to 2:00pm. We have asked staff members to donate items for the yard sale. We have also invited food vendors to sell food and drinks during the event.

SC members voted on February's spirit day. I HEART YOU day that took place on February 14th. For the month of March, members voted on Stuffed Animal Friday as the spirit day, which will take place on Friday, March 31st.

Meeting was adjourned at 4:05 pm.

Future items on the agenda:

- 8th grade vs teachers volleyball game
- School Dance



Agenda Artículo #III2

Fecha de la reunión: 28 de abril de 2023

Tema: Concilio estudiantil

- (X) Artículo de información
- () Aprobación en la Agenda de Consentimiento
- () Conferencia (solo para discutir)
- () Conferencia/Primera lectura (Acción Anticipado: _____)
- () Conferencia/Acción
- () Acción

Comité/Personal: Concilio estudiantil

Información:

Informes del concilio estudiantil:

La reunión del Concilio Estudiantil (SC) se llamó a orden y comenzó con el informe del Tesorero. La tesorera de SC Anahi Gómez anunció un informe de nuestro presupuesto del calendario académico (1,802.85).

Los miembros de Sc acudieron a sus comités y discutieron los próximos eventos.

La Sra. Bersola trabajó con nuestra VP, Bhima, en crear una presentación para compartir los resultados de la encuesta estudiantil. Al analizar los resultados, dos áreas principales de preocupación fueron la limpieza escolar y el bullying (acoso escolar). Esta información fue compartida con las clases electivas de Maestra Anguiano y Maestra Caro. Como resultado, los estudiantes de estas clases colaboraron para crear conciencia sobre el acoso escolar y la limpieza escolar.

El comité de reunión de la escuela planeó un “rally” de fútbol que se llevará a cabo el viernes, 31 de marzo. Durante la asamblea, se presentará al equipo de fútbol. También tomaremos tiempo para hablar sobre el Día de Servicio de César Chávez y las pruebas estatales.

El comité de recaudación de fondos planeó el Tianguis (Yard Sale) del Consejo Estudiantil que se llevará a cabo el sábado, 15 de abril de 8:00 am a 2:00 pm. Hemos pedido a los miembros del personal de LAS que donen artículos para la venta. También hemos invitado a vendedores de comida a vender alimentos y bebidas durante el evento.

Los miembros del SC votaron el día del espíritu de febrero, el “Día de corazones” que tomó lugar el 14 de febrero. Para el mes de marzo, los miembros votaron por el “Viernes de animales de peluche” como el día del espíritu, que será el viernes, 31 de marzo.

La reunión terminó a las 4:05 p. m.

Temas futuros en la agenda:

- Juego de voleibol de 8o grado contra profesores
- Baile De La Escuela



Board Meeting Date: April 28, 2023

Subject: LAS Academics 101, Educational Program: Design, Academic Achievement and Accountability

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated : _____)
- Conference (for discussion only)
- Conference/Action
- Action

Background:

LAS Governing Board is responsible for the overall leadership, vision, and strategic planning for achieving the educational goals of the school as stated in the charter.

Governing Board members are responsible for:

- 1) Understanding the federal and the state’s Accountability Progress Reporting: State Dashboard
- 2) Understanding the following LAS compliance documents and their funding implications:
 - A. State (Local Control Funding Formula: LCFF) and Federal (Title 1, Title 2 and Title 4 Funding)
 1. State LCAP (Local Control Accountability Plan) and Federal Addendum
- 3) Reviewing and adopting via integrated approach, updates in LCAP and Federal Addendum

Overview of LAS Accountability System and CAASPP Analysis:

Based on dual immersion and second language acquisition research, it takes approximately five to seven years to develop cognitive academic language proficiency (CALP). With biliteracy in about seven years as an end goal, LAS strategically monitors student achievement at critical grade spans. LAS’ biliteracy grade span progression is divided into three stages: Stage 1: Emerging Biliteracy, Stage 2: Expanding Biliteracy, and Stage 3: Full Biliteracy. Because of its 90-10 dual language immersion model, LAS students in Stage 1 and early Stage 2 receive instruction primarily in Spanish. Concurrently, academic assessments at these levels are predominantly conducted in Spanish. By the end of Stage 2, many students make the linguistic academic transfer as expected in dual language immersion programs. Therefore, it is most appropriate for LAS to utilize the end of Grade 5 English standardized assessment data as the baseline for individual student growth analysis. By Grades 7 and 8 in Stage 3, LAS students’ English proficiency in various subject matters is at least comparable, if not higher than, students in non-dual language immersion schools. At the same time, these same LAS middle school students will have acquired Spanish language proficiency comparable to that of a college student enrolled in an advanced level language class. Reaching full biliteracy, the LAS Graduate enters the high school pipeline better prepared to travel the bridge to college and career milestones.

Meeting Highlight:

ESSER 2 and 3 funding in the last three years have created an opportunity for LAS to organically mobilize and design multi-tiered support systems to address the learning gaps and opportunities exacerbated by schooling interruptions due to the pandemic.

LAS Academic Support Team consisting of Intervention Program Leads (Brenda Luna, Ana Luna Franco, and Dehisy Valencia), Math Leads (Maria Anguiano, Ana Novoa, and Dehisy Valencia) and Literacy Coach (Gemma



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Jauregui) have been at the core of this work. These LAS leaders will be sharing with the board their pre/post work evaluation for the 2022-23 school year.

Attachment(s):

- 1) LAS Academic Support Team: Presentation

Estimated Time of Presentation: 30 min

Submitted By: Bersola

Date: 04262023

Pertinent Pages in

Charter, pgs _____ Bylaws, pgs _____

MOU, pgs _____ Policy _____



Fecha de la Reunión: 28 de abril de 2023

Tema: Información básica de responsabilidad académica, Programa Educativo: Diseño, Logro Académico y Responsabilidad

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia (solo para discutir)
- Conferencia/Acción
- Acción

Contexto:

La Mesa Directiva de LAS es responsable del liderazgo general, la visión y la planificación estratégica para lograr los objetivos educativos de la escuela como se establece en el chárter.

Los miembros de la Mesa Directiva son responsables de:

1. Entender los informes de progreso de rendición de cuentas federales y estatales: Tablero Estatal
2. Entender los siguientes documentos de cumplimiento y sus implicaciones de financiación.
 - A. Estado (Fórmula de financiación de control local: LCFF) y federal (financiación de Título 1, Título 2 y Título 4)
 1. LCAP Estatal (Plan de Control Local y Rendición de Cuentas y Adenda Federal)
3. Revisar y adoptar a través de un enfoque integrado, actualizaciones en LCAP y Adenda Federal

Descripción general del sistema de responsabilidad en LAS y el análisis de CAASPP:

Basado en la investigación de inmersión dual y adquisición de un segundo idioma, toma aproximadamente de cinco a siete años desarrollar la competencia cognitiva del lenguaje académico (CALP). Con la alfabetización bilingüe en aproximadamente siete años como meta final, LAS supervisa estratégicamente el rendimiento de los estudiantes en períodos de grado críticos. La progresión del grado de alfabetización bilingüe de LAS se divide en tres etapas: Etapa 1: Alfabetización bilingüe emergente, Etapa 2: Alfabetización bilingüe en expansión y Etapa 3: Alfabetización bilingüe completa. Debido a su modelo de inmersión en dos idiomas 90-10, los estudiantes de LAS en la Etapa 1 y la Etapa 2 temprana reciben instrucción principalmente en español. Al mismo tiempo, las evaluaciones académicas en estos niveles se realizan principalmente en español. Al final de la Etapa 2, muchos estudiantes realizan la transferencia académica lingüística como se esperaba en los programas de inmersión en dos idiomas. Por lo tanto, es más apropiado que LAS utilice los datos de la evaluación estandarizada de inglés del final del quinto grado como base para el análisis del crecimiento individual del estudiante. Para los grados 7 y 8 en la Etapa 3, el dominio del inglés de los estudiantes de LAS en varias materias es al menos comparable, si no superior, al de los estudiantes en escuelas que no son de inmersión en dos idiomas. Al mismo tiempo, estos mismos estudiantes de la escuela secundaria en LAS habrán adquirido un dominio del idioma español comparable al de un estudiante universitario inscrito en una clase de idioma de nivel avanzado. Al alcanzar el nivel de alfabetización bilingüe completo, el graduado de LAS ingresa a la preparatoria mejor preparado para viajar por el puente hacia la universidad y los logros profesionales.

Lo más destacado de la reunión:



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La financiación de ESSER 2 y 3 en los últimos tres años ha creado una oportunidad para que LAS se movilizara orgánicamente y diseñe sistemas de apoyo de varios niveles para abordar las brechas y oportunidades de aprendizaje exacerbadas por las interrupciones escolares debidas a la pandemia.

El Equipo de Apoyo Académico de LAS, compuesto por las Líderes del Programa de Intervención (Brenda Luna, Ana Luna Franco y Dehisy Valencia), las Líderes de Matemáticas (María Anguiano, Ana Novoa y Dehisy Valencia) y la Capacitadora de Lectoescritura (Gemma Jáuregui), ha estado en el centro de este trabajo. Estos líderes de LAS compartirán con la junta su evaluación de trabajo pre/post para el año escolar 2022-23.

Adjunto:

- 1) Presentación del equipo de apoyo académico de LAS

Tiempo estimado para la presentación: 30 min.
Entregado por: Bersola
Fecha: 04/26/2023

Páginas pertinentes en:
 Constitución, páginas _____ Estatutos, páginas _____
 MOU, páginas _____ Póliza _____

2022 - 2023

Language Academy of Sacramento Academic Support Team

AGENDA

1. LAS Infographic/Infografía de LAS
2. **Intervention Summary/Resumen de intervenciones**
(Brenda Luna, Ana Luna Franco, Dehisy Valencia)
3. **Math Lead Summary/Resumen de líderes de matemáticas**
(Dehisy Valencia, María Anguiano, Ana Novoa)
4. **Literacy Coach Summary/Resumen de la asesora de
bilectoescritura**
(Gemma Jáuregui)

2022 - 2023 Intervention Summary

Who? - ¿Quién?

GrTK - 2

Dehisy Valencia
First Grade
Primer Grado

Interventionist

Jesus Luna
Carmen Mejia
Araceli Rosas

Instructional Aides

Lesley Soto - Gr1
Evelia Melchor - GrK

Gr3

Ana Luna Franco
Middle School
Secundaria

Interventionist

Jaqueline Hernandez
Giselle Juarez

Gr4 - Gr8

Brenda Luna
Middle School
Secundaria

Interventionist

Gabriela Arvizu
Maya Aoun
Jaqueline Castillo
Gabriela Castillo
Ricardo Jáuregui
Evelyne Morisseau
Isabela Sue

What? - ¿Qué?

- Three, six week cycles and a shorter fourth cycle
- TK - 2nd Focus:
 - Phonological Awareness / Foundational Skills
 - Oral Reading Fluency
 - Comprehension
- 3rd - 8th Focus:
 - Fluency
 - Comprehension
 - Synthesizing
 - Central Idea
 - Text Structure
 - Figurative Language
 - Point of View
 - Monitoring for comprehension
 - Vocabulary
- Most students grew
 - Students' growth affected by absences

Cycle 1 / Ciclo 1	Cycle 2 / Ciclo 2
84 students 84 estudiantes	106 students 106 estudiantes

CYCLE 1 /Ciclo 1

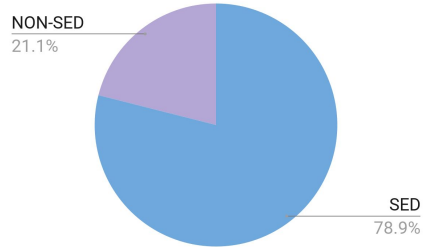
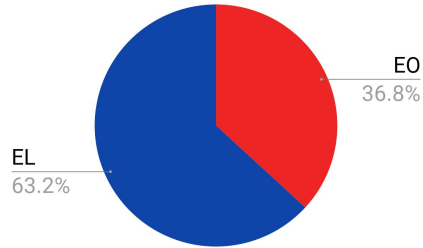
First Grade / Primer Grado

19 Students Total/Estudiantes

14 core day/día escolar

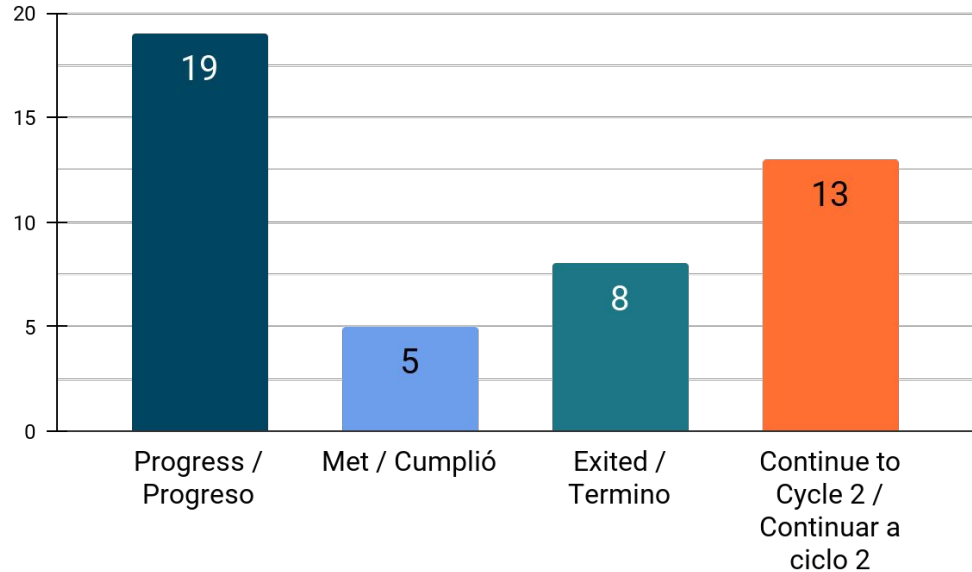
5 after school/después de escuela

Demographics/Datos demográficos

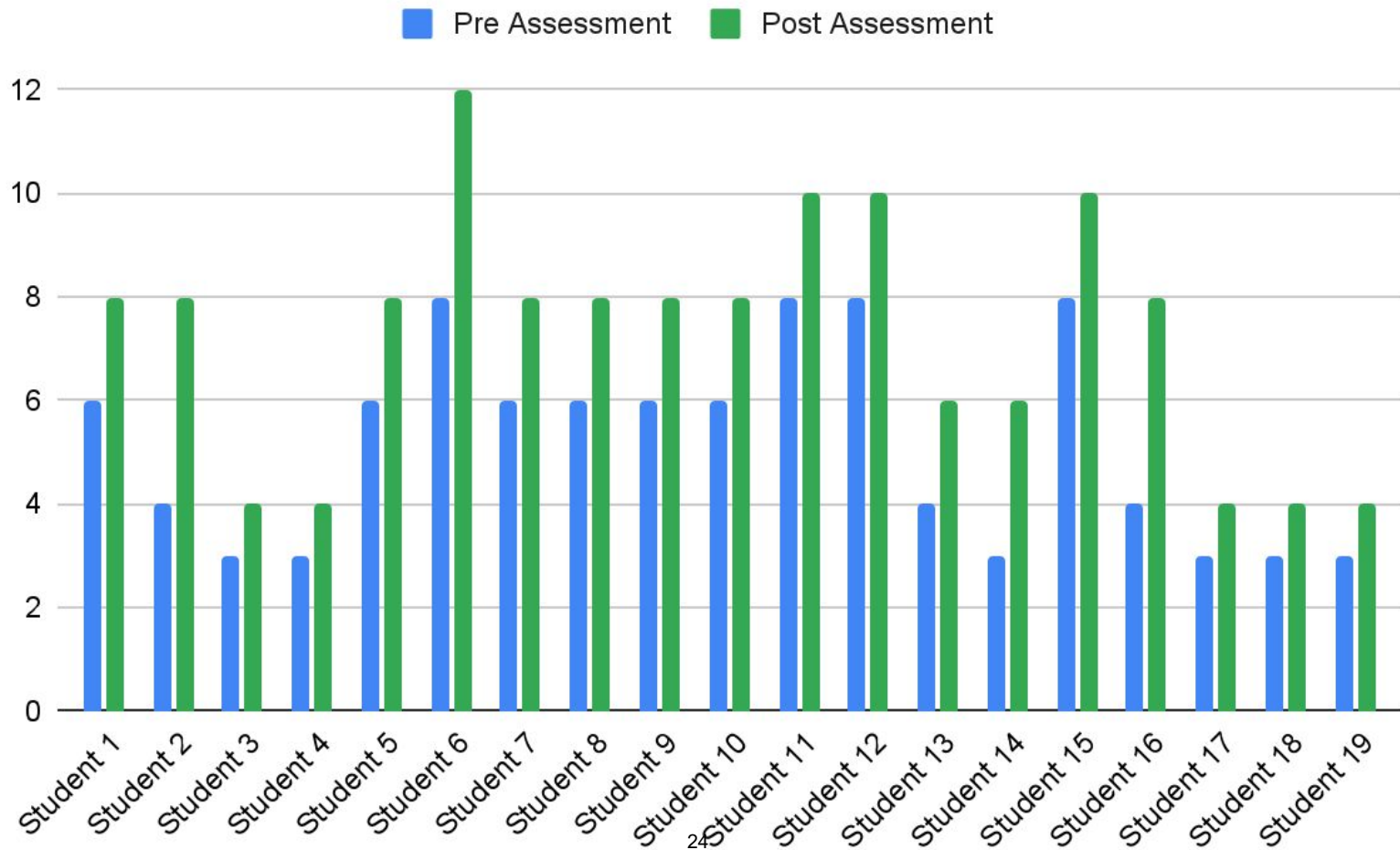


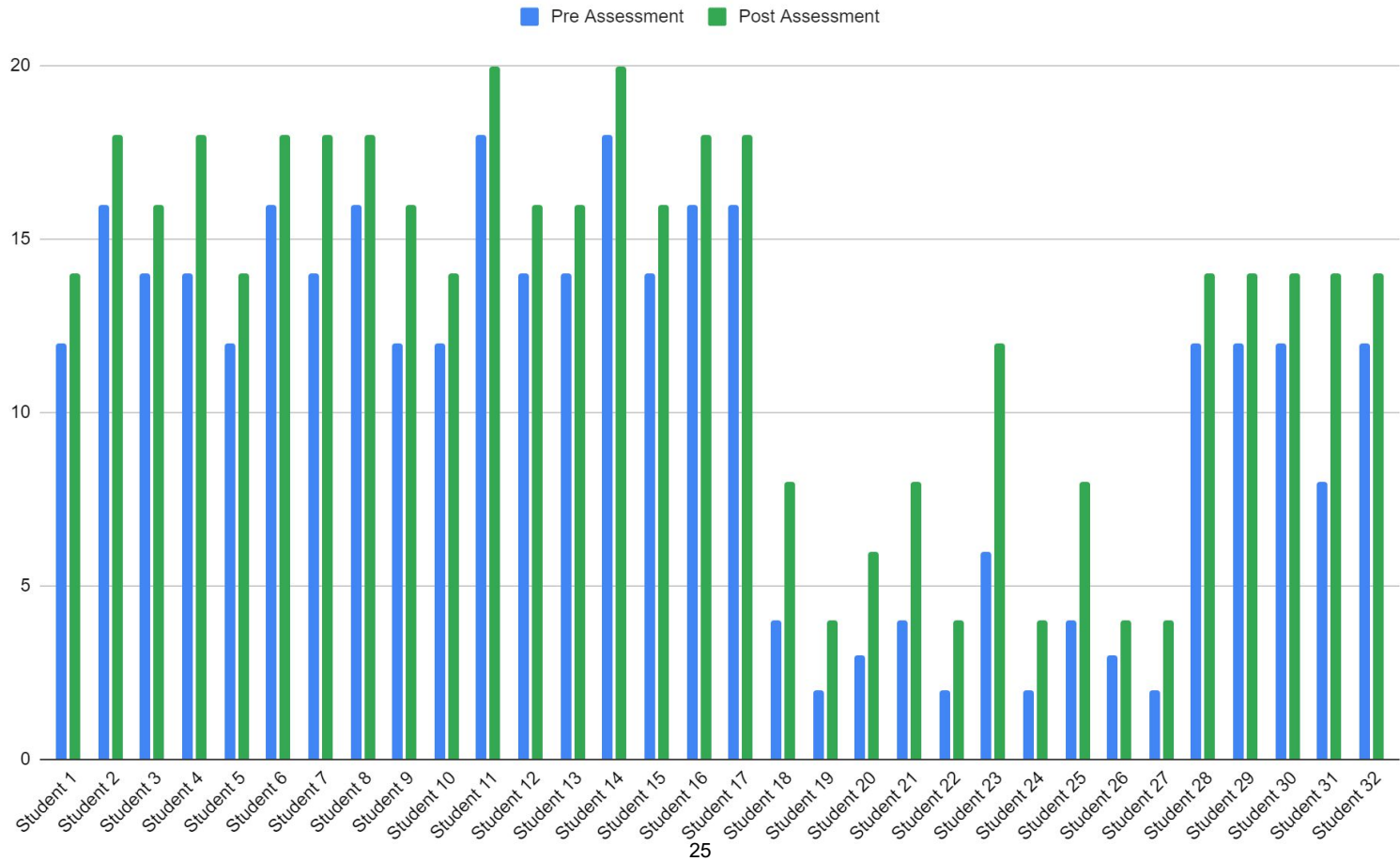
All students grew
Todos los estudiantes crecieron (100%)

Outcomes/Resultados



Intervention: Foundational Skills, Fluency
Intervención: Habilidades fundamentales, fluidez





CYCLE 1 /Ciclo 1

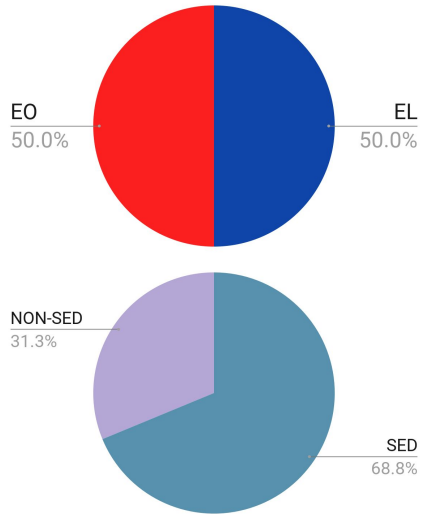
Second Grade / Segundo Grado

32 Students Total/Estudiantes

27 core day/día escolar

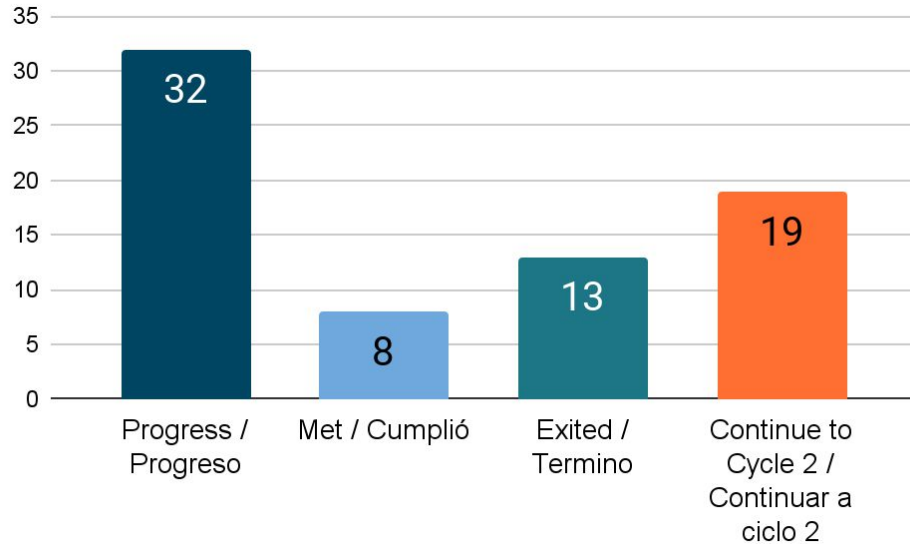
5 after school/después de escuela

Demographics/Datos demográficos



All students grew
Todos los estudiantes crecieron (100%)

Outcomes/Resultados

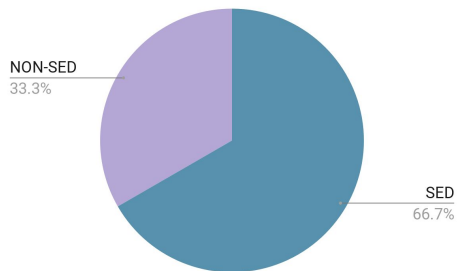
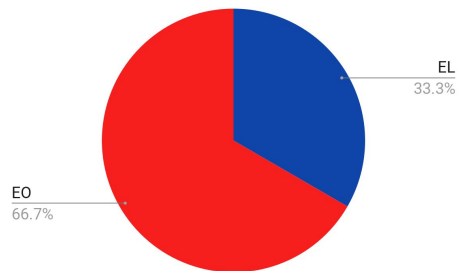


Intervention: Foundational Skills, Fluency
Intervención: Habilidades fundamentales, fluidez

CYCLE 2 /Ciclo 2

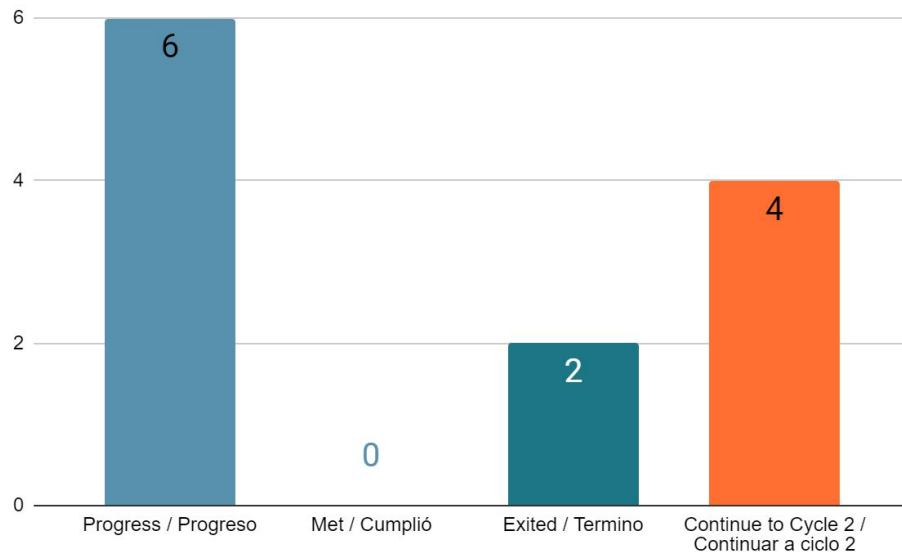
Transitional Kindergarten / Kinder Transicional

6 Students Total/Estudiantes
6 core day/día escolar



All students grew
Todos los estudiantes crecieron (100%)

Outcomes/Resultados



Intervention: Foundational Skills, Fluency
Intervención: Habilidades fundamentales, fluidez

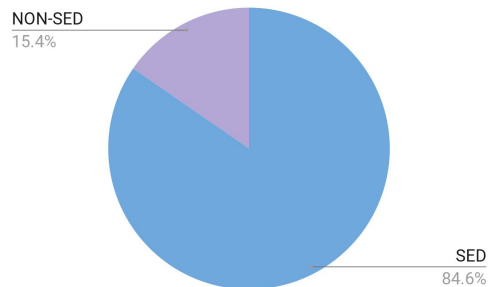
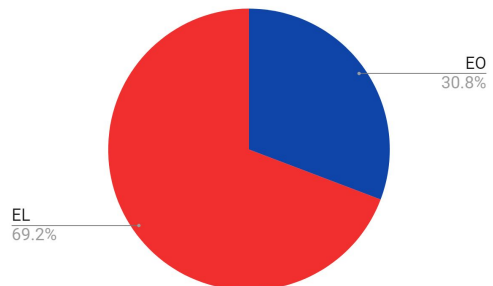
CYCLE 2 /Ciclo 2

Kindergarten / Kinder

13 Students Total/Estudiantes

11 core day/día escolar

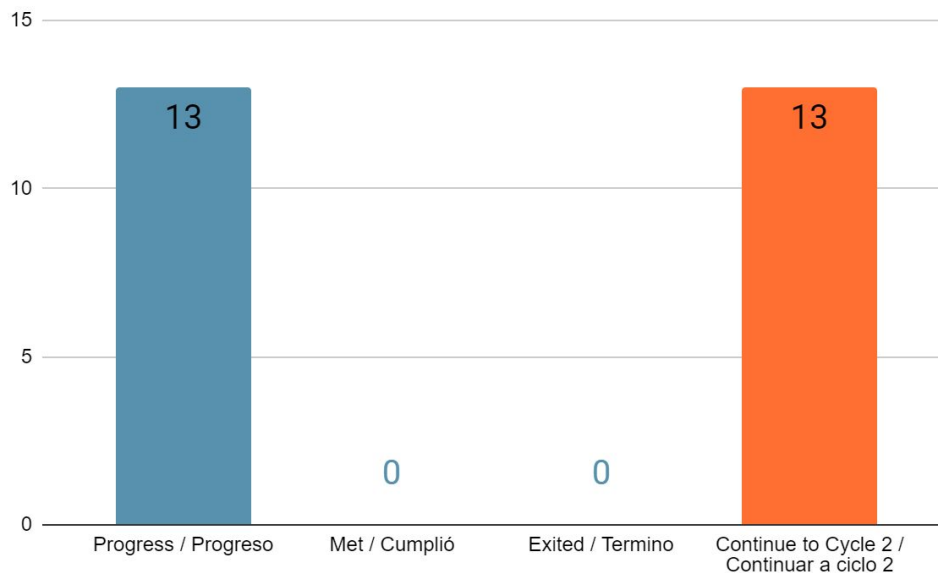
2 after school / después de escuela



All students grew

Todos los estudiantes crecieron (100%)

Outcomes/Resultados



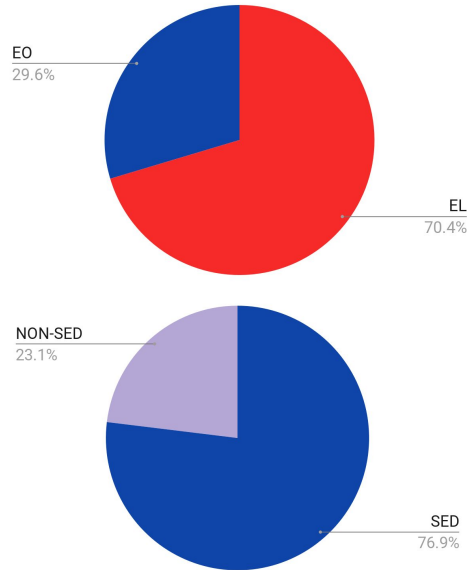
Intervention: Foundational Skills, Fluency

Intervención: Habilidades fundamentales, fluidez

CYCLE 2 /Ciclo 2

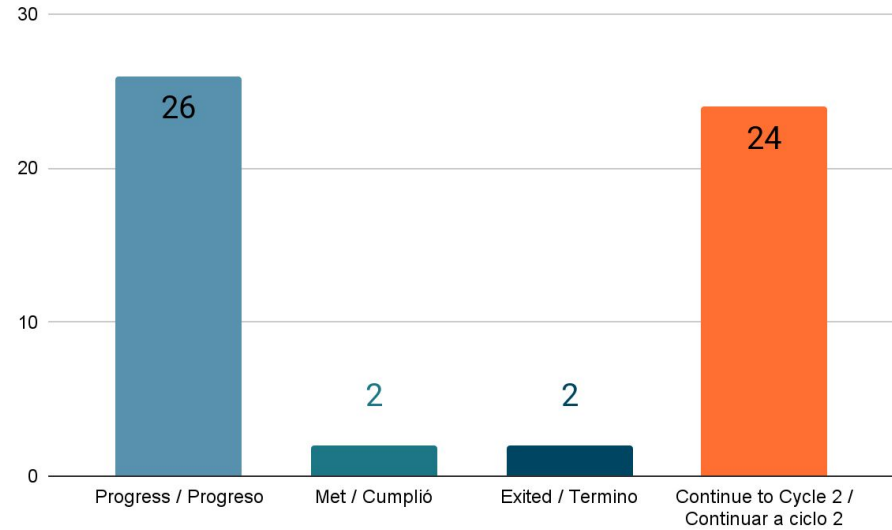
First Grade / Primer Grado

26 Students Total/Estudiantes
21 core day/día escolar
5 after school / después de escuela

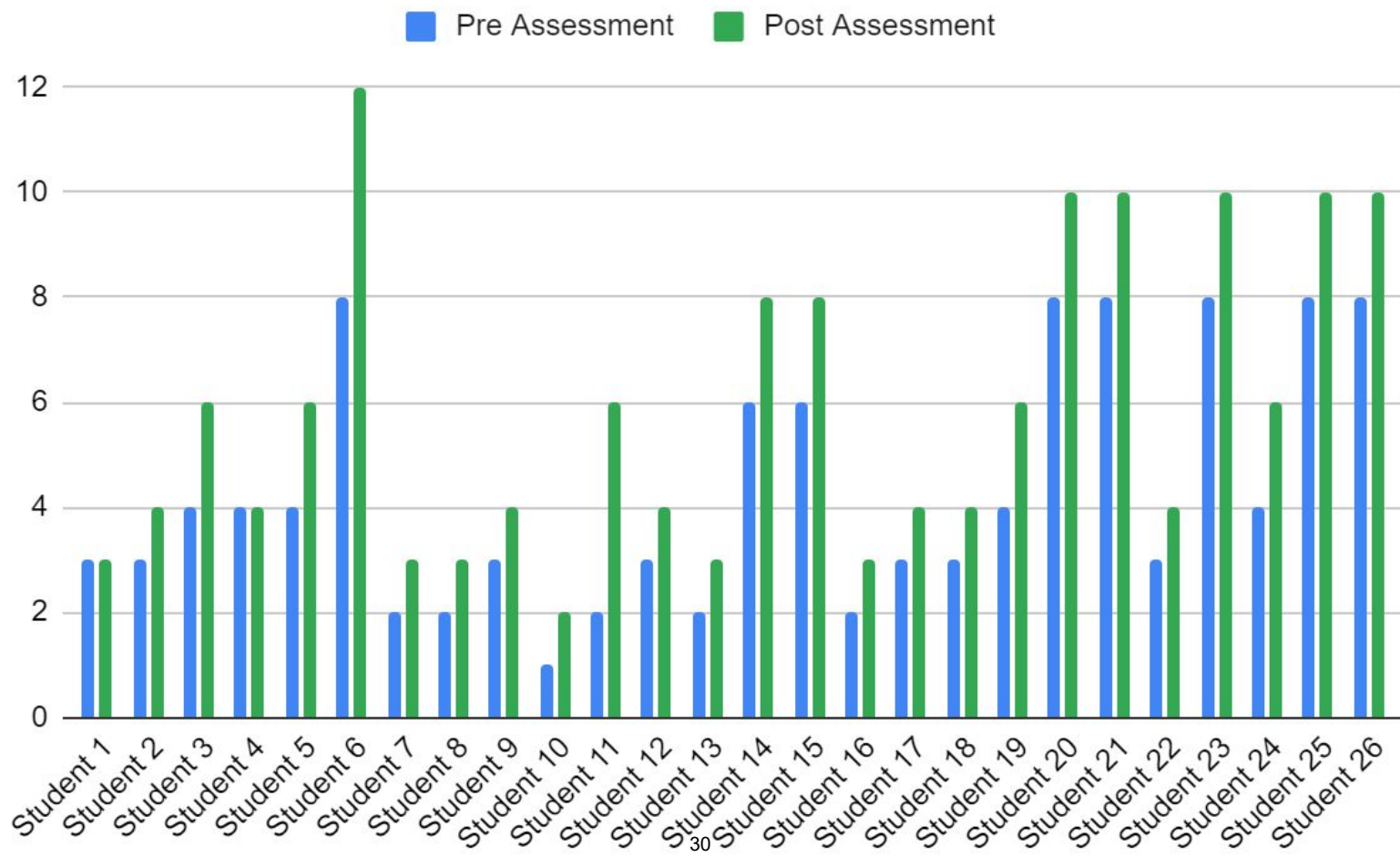


All students grew
Todos los estudiantes crecieron (100%)

Outcomes/Resultados



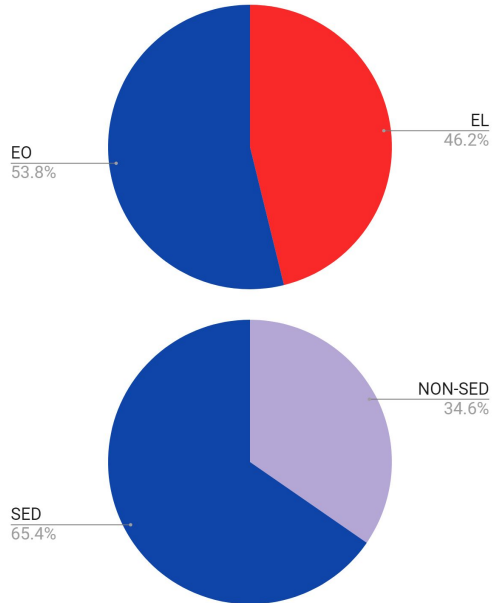
Intervention: Foundational Skills, Fluency
Intervención: Habilidades fundamentales, fluidez



CYCLE 2 /Ciclo 2

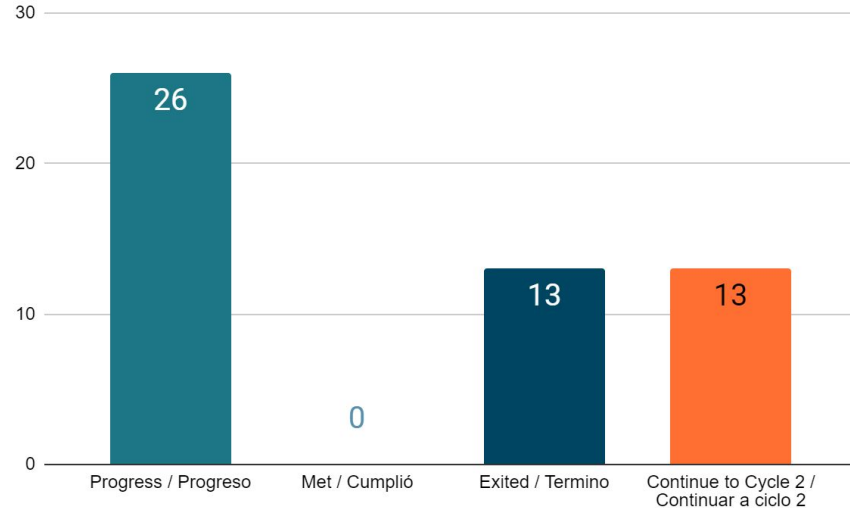
Second Grade / Segundo Grado

26 Students Total/Estudiantes
22 core day/día escolar
4 after school / después de escuela

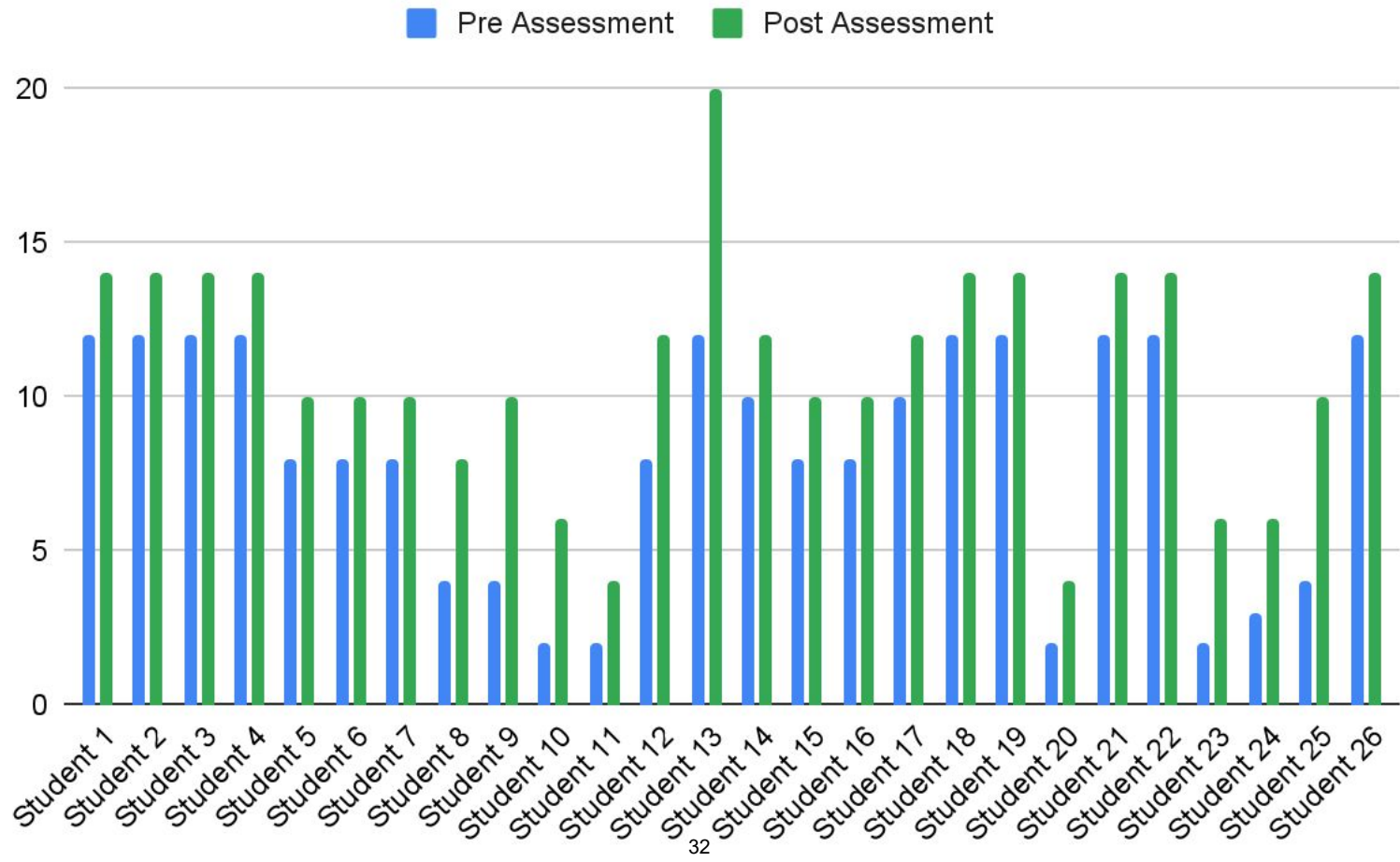


All students grew
Todos los estudiantes crecieron (100%)

Outcomes/Resultados



Intervention: Foundational Skills, Fluency
Intervención: Habilidades fundamentales, fluidez



Cycle 1 /Ciclo 1

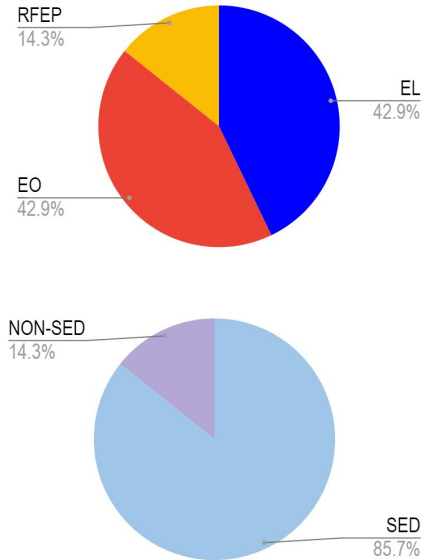
Third/Tercero

7 Students Total/Estudiantes

4 core day/día escolar

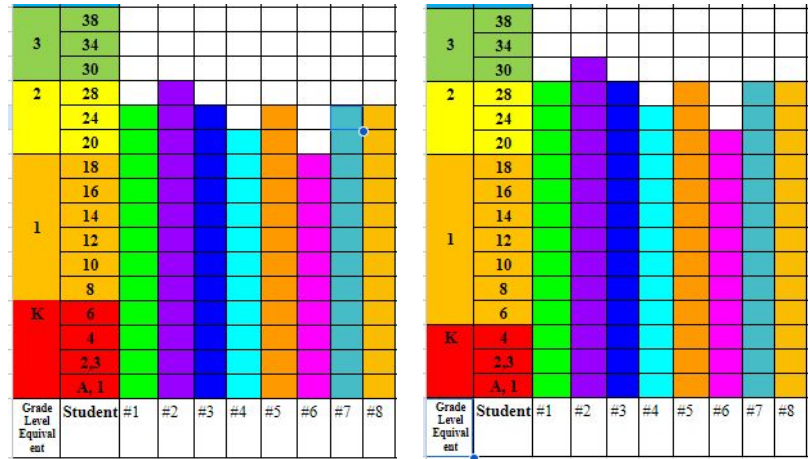
3 after school/después de escuela

Demographics/Datos demográficos



All students grew/
Todos los estudiantes
crecieron
(100%).

Outcomes/Resultados



Pre-Assessment

Post-Assessment

*The graph represents a combination of internal agreements and intervention-designed expectations for each grade level./ El gráfico representa una combinación de acuerdos internos y expectativas diseñadas por intervención para cada nivel de grado.

Cycle 1 /Ciclo 1

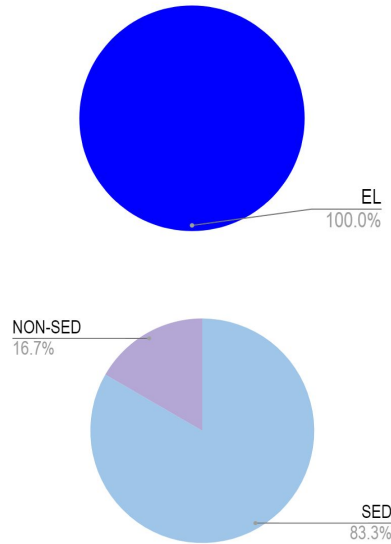
Fourth/Cuarto

6 Students Total/*Estudiantes*

4 core day/*dia escolar*

2 after school/*después de escuela*

Demographics/*Datos demográficos*



5 out of 6
students grew/
5 de 6
estudiantes
crecieron
(83%).

Outcomes/*Resultados*

Grade Level Equivalent	Student	Pre-Assessment					
		#1	#2	#3	#4	#5	#6
4	50						
	40						
	40						
3	38						
	34						
	30						
2	28						
	24						
	20						
1	18						
	16						
	14						
	12						
	10						
	8						
K	6						
	4						
	2,3						
	A, 1						

Pre-Assessment

Grade Level Equivalent	Student	Post-Assessment					
		#1	#2	#3	#4	#5	#6
4	50						
	40						
	40						
3	38						
	34						
	30						
2	28						
	24						
	20						
1	18						
	16						
	14						
	12						
	10						
	8						
K	6						
	4						
	2,3						
	A, 1						

Post-Assessment

Cycle 2 /Ciclo 2

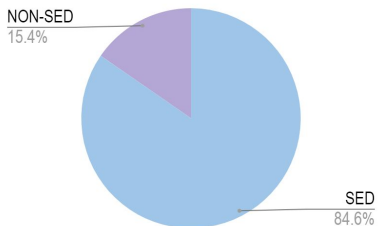
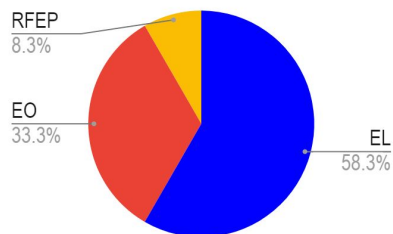
Third/Tercero

13 Students Total/Estudiantes

9 core day/día escolar

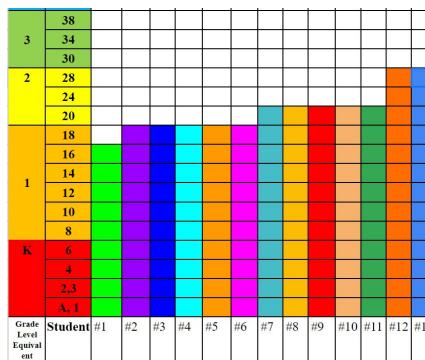
4 after school/después de escuela

Demographics/Datos demográficos

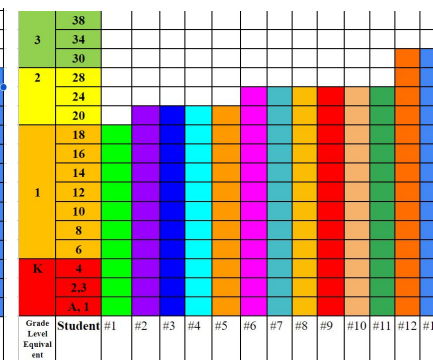


12 out of 13 students grew/
12 de 13 estudiantes crecieron (92%).

Outcomes/Resultados



Pre-Assessment



Post-Assessment

Cycle 2 /Ciclo 2

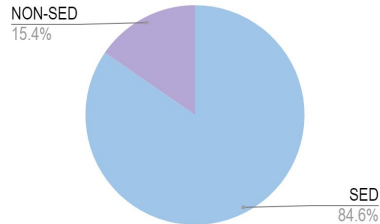
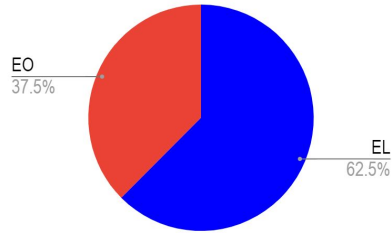
Fourth/Cuarto

8 Students Total/Estudiantes

7 core day/día escolar

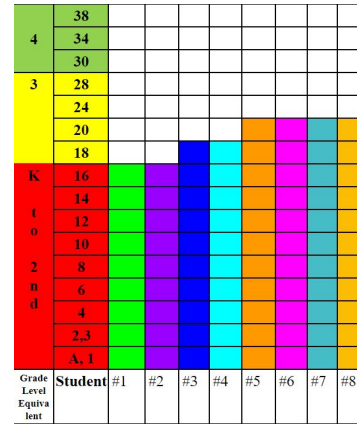
1 after school/después de escuela

Demographics/Datos demográficos

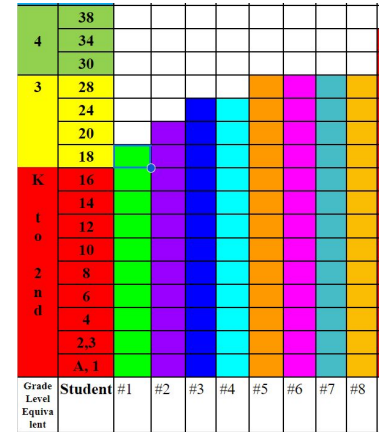


Outcomes/Resultados

8 out of 8 students grew/
8 de 8 estudiantes crecieron (100%).



Pre-Assessment



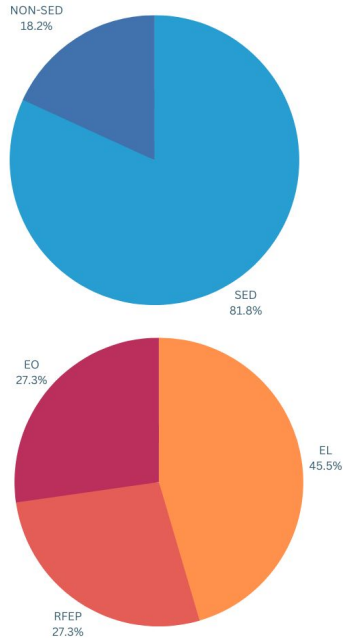
Post-Assessment

Cycle 1 /Ciclo 1

Fifth/ Quinto

11 Students Total/Estudiantes

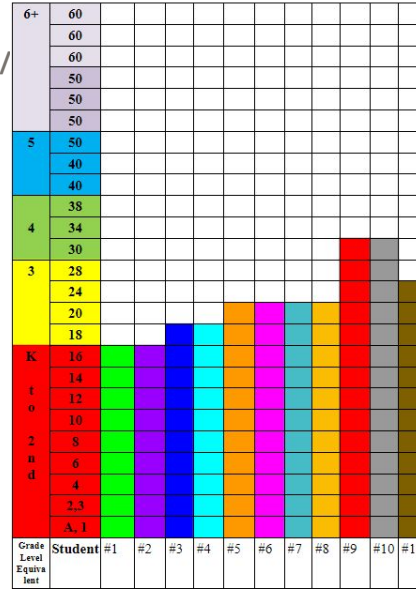
Demographics/Datos demográficos



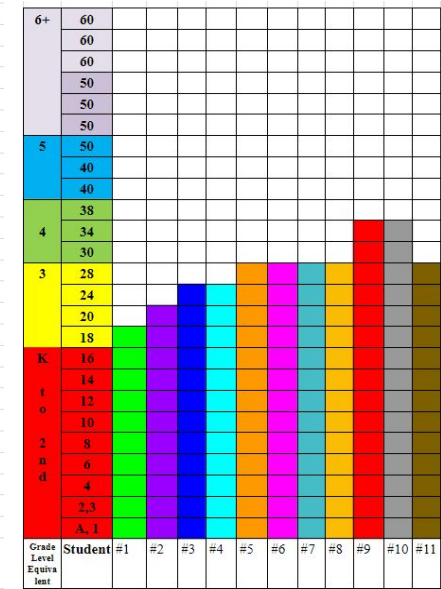
*All students grew/
Todos los estudiantes crecieron (100%).

*The biggest area of opportunity was vocabulary and identifying the main idea

Outcomes/Resultados



Pre-Assessment



Post-Assessment

Cycle 2 /Ciclo 2

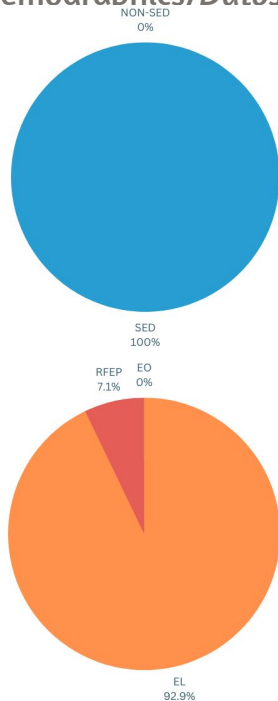
Sixth/Sexto

14 Students Total/Estudiantes

10 core day/día escolar

4 via Zoom

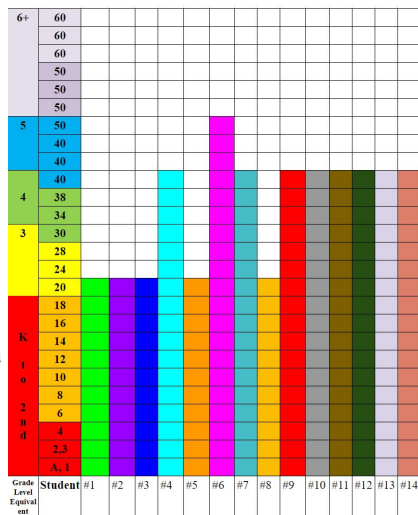
Demoaraphics/Datos demográficos



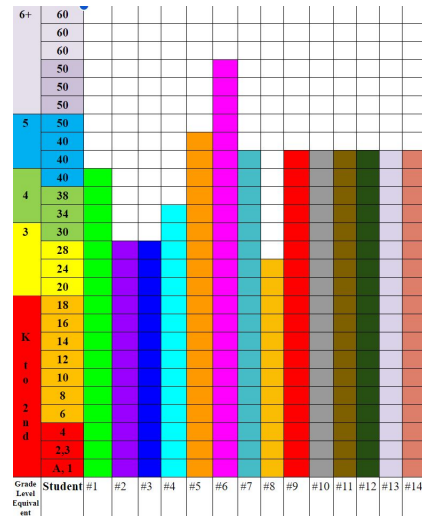
Outcomes/Resultados

*All students grew/
Todos los estudiantes crecieron (100%).

*The biggest area of opportunity was vocabulary and identifying the main idea



Pre-Assessment



Post-Assessment

*The graph represents a combination of internal agreements and intervention-designed expectations for each grade level./ El gráfico representa una combinación de acuerdos internos y expectativas diseñadas por intervención para cada nivel de grado.

Cycle 1 /Ciclo 1

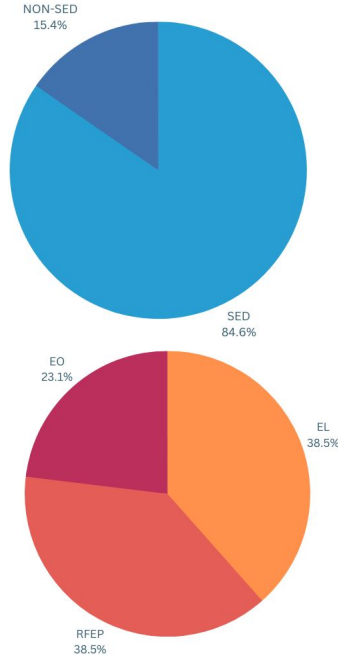
Seventh/Septimo

11 Students Total/Estudiantes

5 core day/día escolar

6 via Zoom

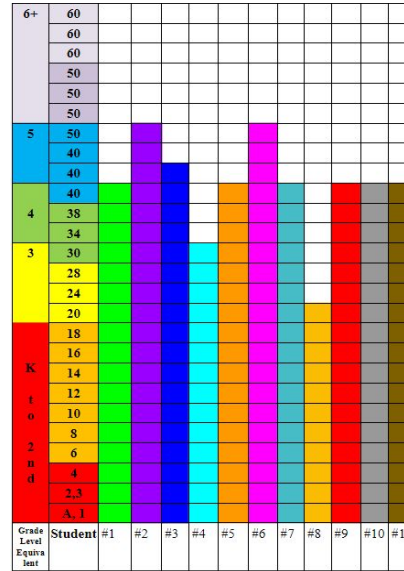
Demographics/Datos demográficos



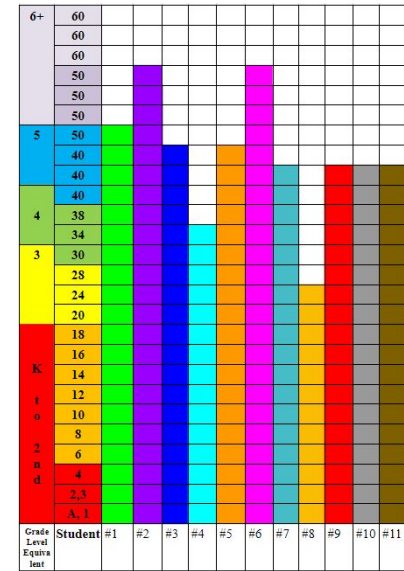
Outcomes/Resultados

*All students grew/
Todos los estudiantes crecieron (100%).

*The biggest area of opportunity was vocabulary and identifying the main idea



Pre-Assessment



Post-Assessment

Cycle 2 /Ciclo 2

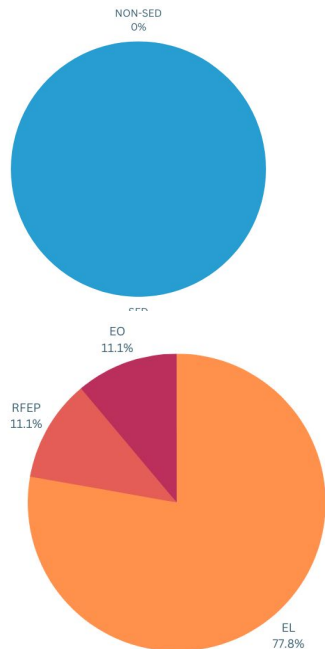
Seventh/Septimo

9 Students Total/Estudiantes

7 core day/día escolar

2 via Zoom

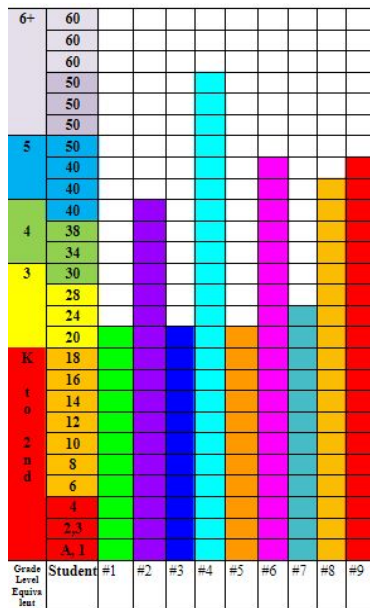
Demographics/Datos demográficos



*All students grew/
Todos los estudiantes crecieron (100%).

*The biggest area of opportunity was vocabulary and identifying the main idea

Outcomes/Resultados



Pre-Assessment



Post-Assessment

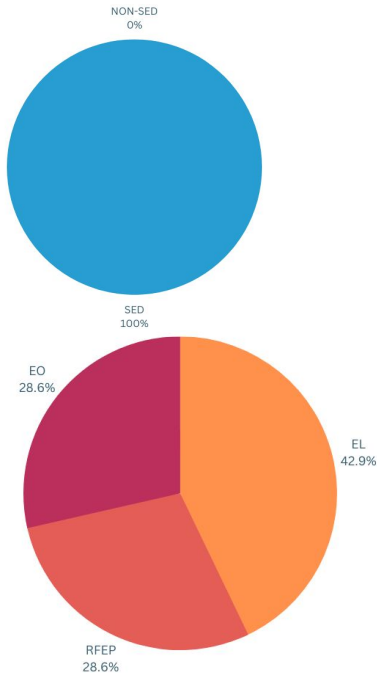
Cycle 1 /Ciclo 1

7 Students Total/*Estudiantes*

4 core day/*día escolar*

3 via Zoom

Demographics/*Datos demográficos*



Eighth/ Octavo

*All students grew/
Todos los estudiantes crecieron (100%).

*The biggest area of opportunity was vocabulary and identifying the main idea

Outcomes/*Resultados*

6+	60							
	60							
	60							
	50							
	50							
	50							
	50							
5	50							
	40							
	40							
4	40							
	38							
	34							
3	30							
	28							
	24							
	20							
	18							
K e n n e d	16							
	14							
	12							
	10							
	8							
	6							
	4							
	2,3							
	A, 1							
	Grade Level Equivale nt	Student	#1	#2	#3	#4	#5	#6

Pre-Assessment

6+	60							
	60							
	60							
	50							
	50							
	50							
	50							
5	50							
	40							
	40							
4	40							
	38							
	34							
3	30							
	28							
	24							
	20							
	18							
K e n n e d	16							
	14							
	12							
	10							
	8							
	6							
	4							
	2,3							
	A, 1							
	Grade Level Equiva lent	Student	#1	#2	#3	#4	#5	#6

Post-Assessment

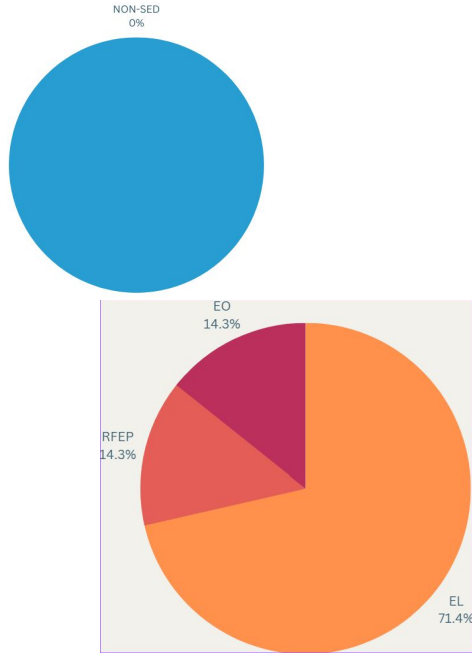
Cycle 2 /Ciclo 2

7 Students Total/Estudiantes

6 core day/día escolar

1 via Zoom

Demographics/Datos demográficos



Eighth/ Octavo

*All students grew/
Todos los estudiantes crecieron (100%).

*The biggest area of opportunity was vocabulary and identifying the main idea

Outcomes/Resultados

Grade Level Equivalent	Student #1	#2	#3	#4	#5	#6	#7
6+	60						
	60						
	60						
	50						
	50						
	50						
5	50						
	40						
	40						
4	40						
	38						
	34						
3	30						
	28						
	24						
	20						
	18						
K	16						
	14						
	12						
	10						
	8						
	6						
	4						
	2,3						
A.1							

Pre-Assessment

Grade Level Equivalent	Student #1	#2	#3	#4	#5	#6	#7
6+	60						
	60						
	60						
	50						
	50						
	50						
5	50						
	40						
	40						
4	40						
	38						
	34						
3	30						
	28						
	24						
	20						
	18						
K	16						
	14						
	12						
	10						
	8						
	6						
	4						
	2,3						
A.1							

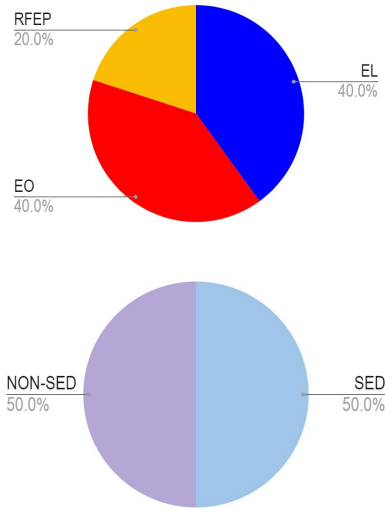
Post-Assessment

Math Teacher-Led After-School Intervention

Third/Tercero

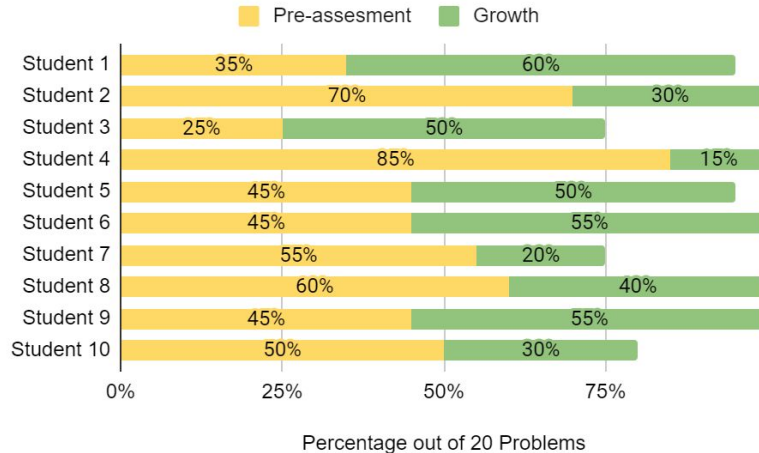
10 Students Total/Estudiantes

Demographics/Datos demográficos



All students
grew/
Todos los
estudiantes
crecieron
(100%).

Outcomes/Resultados



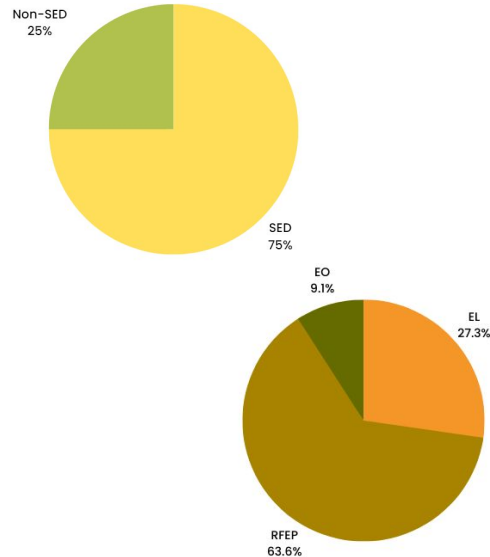
Focus: Multiplication. Dates: Monday and Wednesday, February 13th to March 8th. 6-hour long sessions./
Enfoque: Multiplicación. Fechas: lunes y miércoles, 13 de febrero al 8 de marzo. Seis sesiones de una hora.

Math Teacher-Led After-School Intervention

Sixth/Sexto

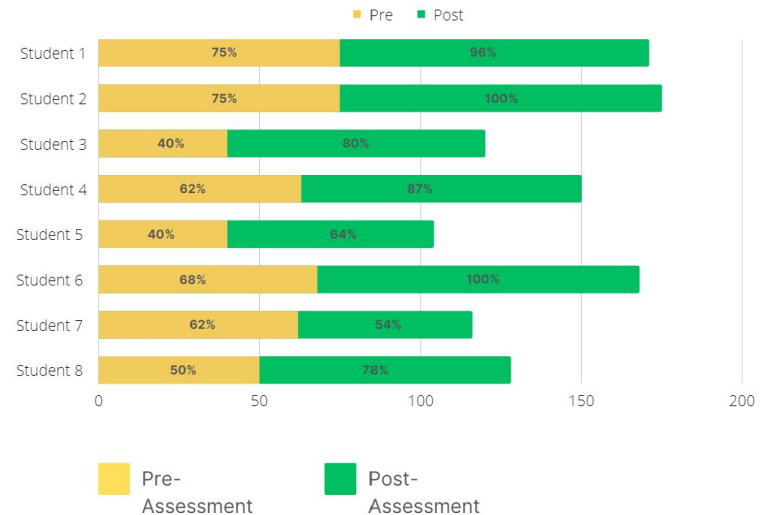
8 Students Total/*Estudiantes*
with Pre and Post Assessments

Demographics/*Datos demográficos*



88% of students improved.
1 student regressed.

Outcomes/*Resultados*



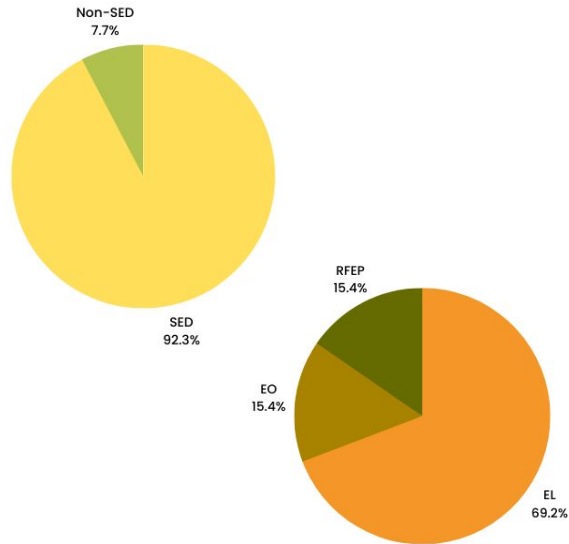
Focus: Geometry. Dates: Monday and Wednesday for 4 weeks. *Enfoque: Geometría Fechas: lunes y miércoles, por 4 semanas.*

Math Teacher-Led After-School Intervention

Seventh/Septimo

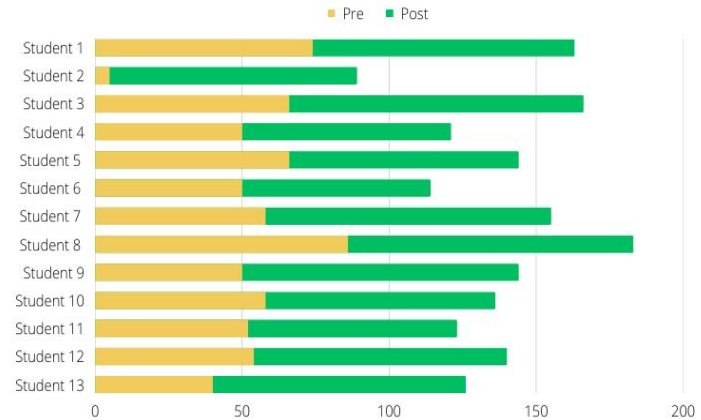
13 Students Total/*Estudiantes*
with Pre and Post Assessments

Demographics/*Datos demográficos*



100% of students improved. The data presented illustrates performance of students with a Pre and Post Assessment.

Outcomes/*Resultados*



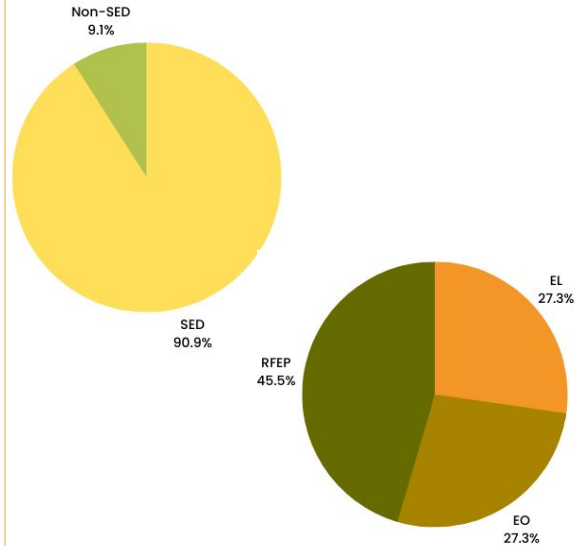
Focus: The focus of this intervention was Volume, Surface Area, and review of Unit Rate. Dates: Monday and Wednesday for 4 weeks. *Enfoque: El enfoque de esta*⁴⁷*intervención fue el volumen, el área de superficie y la revisión de la tarifa unitaria: lunes y miércoles, por 4 semanas.*

Math Teacher-Led After-School Intervention

Eighth/ Octavo

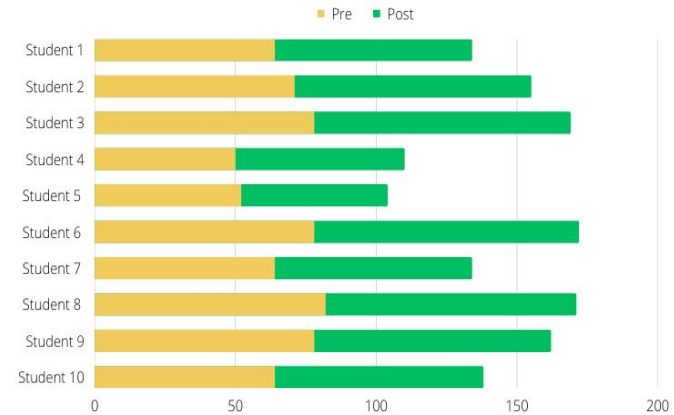
10 Students Total/*Estudiantes*
with Pre and Post Assessments

Demographics/*Datos demográficos*



90% of students improved. 1 student had no growth. The data presented illustrates performance of students with a Pre and Post Assessment.

Outcomes/*Resultados*



Focus: The focus of this intervention was The intervention focused on: Positive/Negative Integers, Equations Solve two-step/multi-step equations, Standard-Linear Form, and Graphing linear equations.

Enfoque: La intervención se centró en: Números enteros positivos/negativos, resolver ecuaciones de dos y varios pasos, forma lineal estándar, y graficar ecuaciones lineales.

2022 - 2023 Math Summary

Who? - ¿Quién?

GrTK - 2

Dehisy Valencia
First Grade
Primer Grado

Gr4-5

Ana Novoa
Fourth Grade
Cuarto Grado

Gr5-8

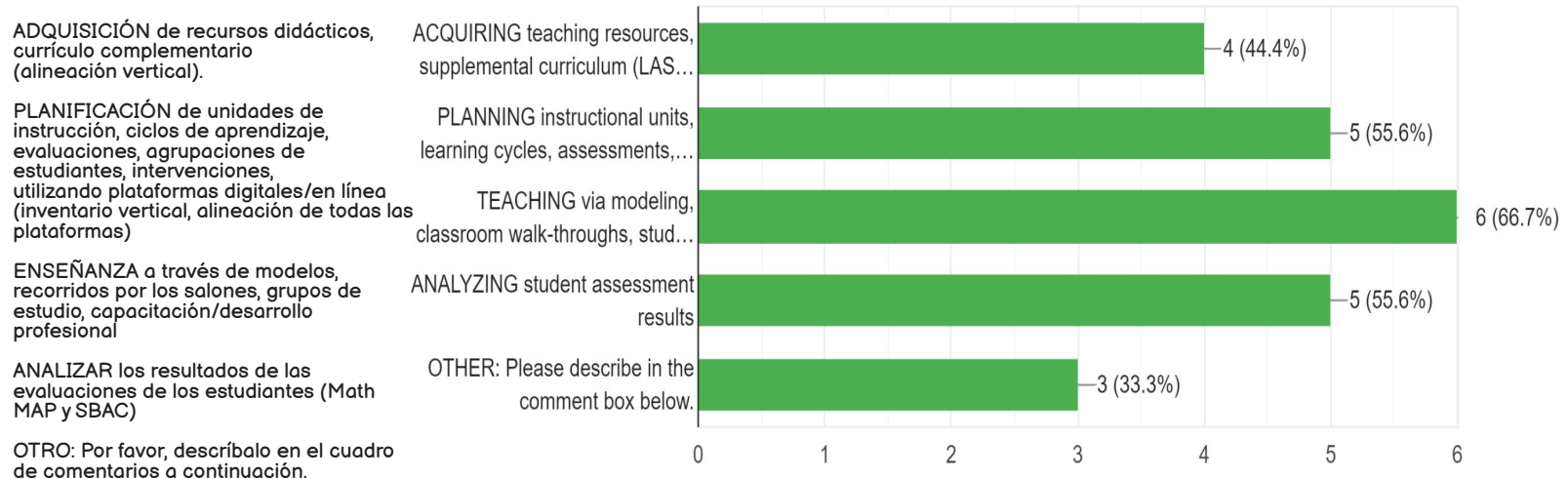
María Anguiano
Middle School
Secundaria

Why? - ¿Por qué?

At the end of last year, TK-2 teachers wanted support with:
A fines del año pasado, los maestros de TK-2 querían apoyo con:

In the future, I would like to receive support with the following (select all that apply)
En el futuro, me gustaría recibir apoyo en las siguientes áreas (Selecciona todas las que apliquen):

9 responses



Why? - ¿Por qué?

At the end of last year, **3rd-8th** teachers wanted support with:
A fines del año pasado, los maestros de 3^o- 8^o querían apoyo con:

In the future, I would like to receive support with the following (select all that apply)
En el futuro, me gustaría recibir apoyo en las siguientes áreas (Selecciona todas las que apliquen):

ADQUISICIÓN de recursos didácticos,
currículo complementario
(alineación vertical).

PLANIFICACIÓN de unidades de instrucción,
ciclos de aprendizaje, evaluaciones,
agrupaciones de estudiantes, intervenciones,
utilizando plataformas digitales/en línea
(inventario vertical, alineación de todas las plataformas)

ENSEÑANZA a través de modelos,
recorridos por los salones, grupos de
estudio, capacitación/desarrollo
profesional

ANALIZAR los resultados de las
evaluaciones de los estudiantes (Math
MAP y SBAC)

OTRO: Por favor, descríbelo en el cuadro
de comentarios a continuación.

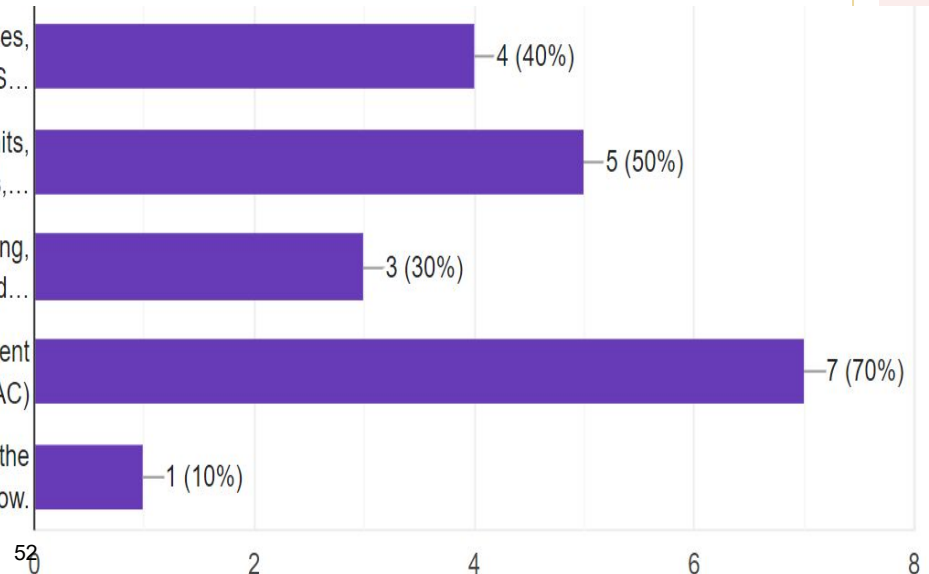
ACQUIRING teaching resources,
supplemental curriculum (LAS...

PLANNING instructional units,
learning cycles, assessments,...

TEACHING via modeling,
classroom walk-throughs, stud...

ANALYZING student assessment
results (Math MAP and SBAC)

OTHER: Please describe in the
comment box below.



2022-2023

TK-2nd

Eureka Math Guidelines ~ **Ongoing**
Directrices matemáticas de Eureka
 ~ *trabajo continuo*

Curriculum Implementation Agreements
 ~ **Completed**
Acuerdos de Implementación Curricular
 ~ *Completado*

Assessment Accessibility and Alignment
 ~ **Ongoing**
Accesibilidad y Alineación de evaluaciones
 ~ *trabajo continuo*

Grading and Rubric Calibration ~ **Completed**
Calibración de calificaciones y rúbricas
 ~ *Completado*

MAP Growth Assessment support and Implementation ~ **Completed**
Apoyo para la implementación de la evaluación MAP ~ *Completado*

Curriculum implementation support, Lesson Observations and co-teaching ~ **Completed**
Apoyo en la implementación del currículo, observaciones de lecciones y co-enseñanza ~ *Completado*

3rd - 5th

Eureka Math Guidelines ~ **Completed**
Directrices matemáticas de Eureka ~ *Completado*

Curriculum Implementation Agreements ~ **Completed**
Acuerdos de Implementación Curricular ~ *Completado*

Grading and Rubric Calibration ~ **Completed**
Calibración de calificaciones y rúbricas ~ *Completado*

MAP Accelerator Buzz ~ **Ongoing**
Zumbido de MAP Accelerator ~ *trabajo continuo*

Bridges Study Group ~ **Completed**
Grupo de estudio de Bridges ~ *Completado*

Bridges Piloting (4th Grade) ~ **Ongoing**
Pilotaje del currículo de Bridges ~ *trabajo continuo*

Alignment Between Bridges Assessments and Report Card ~ **Ongoing**
Alineación entre las evaluaciones de Bridges y las calificaciones ~ *trabajo continuo*

5th - 8th

LAS Middle School Math Agreements CPM (College Preparatory Math) ~ **Completed**
Acuerdos de CPM (College Preparatory Math) de la secundaria ~ *Completado*

CPM Learning Log Expectations ~ **Ongoing**
Expectativas de los Registros de aprendizaje ~ *trabajo continuo*

MAP Accelerator (Refining our practice and Incentives) ~ **Ongoing**
MAP Accelerator (Mejorar nuestra práctica e incentivos) ~ *trabajo continuo*

CPM Assessment Alignment ~ **Ongoing**
Accesibilidad y Alineación de evaluaciones de CPM ~ *trabajo continuo*

Data Analysis and collection ~ **Ongoing**
Análisis y recopilación de resultados de evaluaciones ~ *trabajo continuo*

Math Intervention Cycle based on NWEA MAP Math Scores ~ **Completed**
Ciclo de Intervenciones basado en los resultados de NWEA MAP ~ *Completado*

Research Inspiring Connections (CPM- new curriculum) Possible pilot next year ~ **Pending**
Investigación de Inspiring Connections (CPM- currículo nuevo) Posible implementación el próximo año ~ *trabajo pendiente*

2022 - 2023 **Literacy Summary**

Who? - ¿Quién?

Literacy Coach /
Asesora de biletoescritura

Gemma Jáuregui

What? - ¿Qué?

1. Assessments: Supported with implementation, data collection, as well as utilization of data to support instruction

Evaluaciones: Apoyo con la implementación, la recopilación de datos y la utilización de datos para apoyar la instrucción

- **First time** our TK-5 implement and use MAP Fluency / *primera vez que se implementa y utiliza el examen MAP Fluency a nivel de TK-5*
- **First time** K-2 fully implement MAP Growth / *primera vez que se implementa y utiliza el examen MAP Growth a nivel de K-2*

What? - ¿Qué?

2. Coaching Cycles: took place after Winter Break

Ciclos de asesoramiento: se llevaron a cabo después del descanso de invierno

- Kindergarten / Kinder - MAP analysis, Tier 1 small group instruction / *Análisis de MAP, instrucción en grupos pequeños*
- First / *primero* - MAP analysis, Tier 1 small group instruction / *Análisis de MAP, instrucción en grupos pequeños*
- Third / *tercero* - Tier 1 Small group instruction / *Instrucción en grupos pequeños*
- Fourth / *cuarto* - Tier1 Small group instruction / *Instrucción en grupos pequeños*

What? - ¿Qué?

3. Core Day Tier 2 Interventions / *Intervenciones a nivel dos durante día escolar*

- Supported program leads with cohesion of curriculum and data / *Apoyar a los líderes del program con la cohesión del plan de estudios y los datos*
- Supervised and coached interventionists / *Supervisión y entrenamiento de intervencionistas*

What? - ¿Qué?

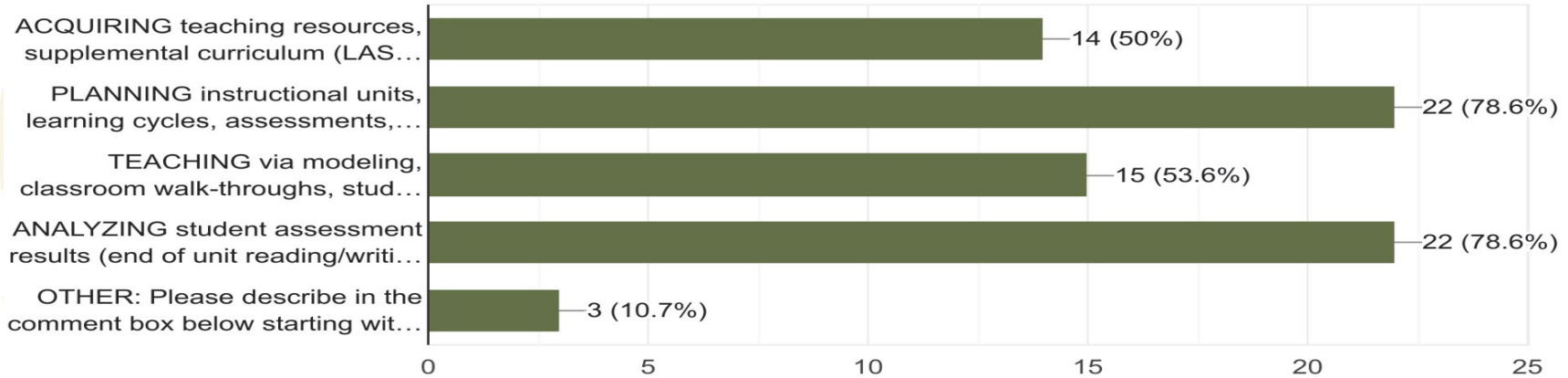
4. Member of all literacy related committees or task forces: CDT, ELD Task Force, LASER

Miembro de todos los comités o grupos de trabajo relacionados con la alfabetización: CDT, ELD Task Force, LASER

- Based on needs, trainings for teachers: SIPPS, Heggerty, Sistemas de intervención / Basado en necesidades, capacitaciones para maestr@s: SIPPS, Heggerty, Sistemas de intervención

What? - ¿Qué?

1. As a teacher, I received the following coaching support in/via (Check all that applies to you): Como maestr@, recibí el siguiente apoyo de...vés de (Marque todo lo que corresponda a usted):
28 responses

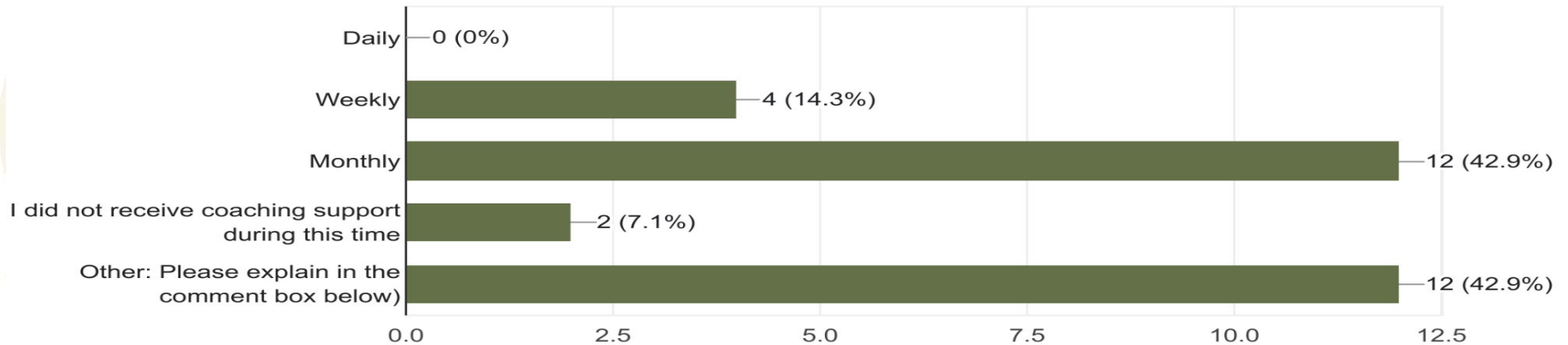


- This 2022-23 school year, 50% received support in acquiring teaching resources, **78.6% of teachers received support in planning and analyzing data**, 53.6% received support with teaching in the classroom, and 10.7% received support in another capacity. / *Este año escolar 2022-23, el 50% recibió apoyo en la adquisición de recursos didácticos, el 78.6% de maestr@s recibió apoyo en la planificación y análisis de datos, el 53.6% recibió apoyo con la enseñanza en el aula y el 10.7% recibió apoyo en otra capacidad.*

When? - ¿Cuándo?

2. In the 2022-23 school year, I received coaching support: En el año escolar 2022-23, recibí apoyo de asesoramiento (coaching):

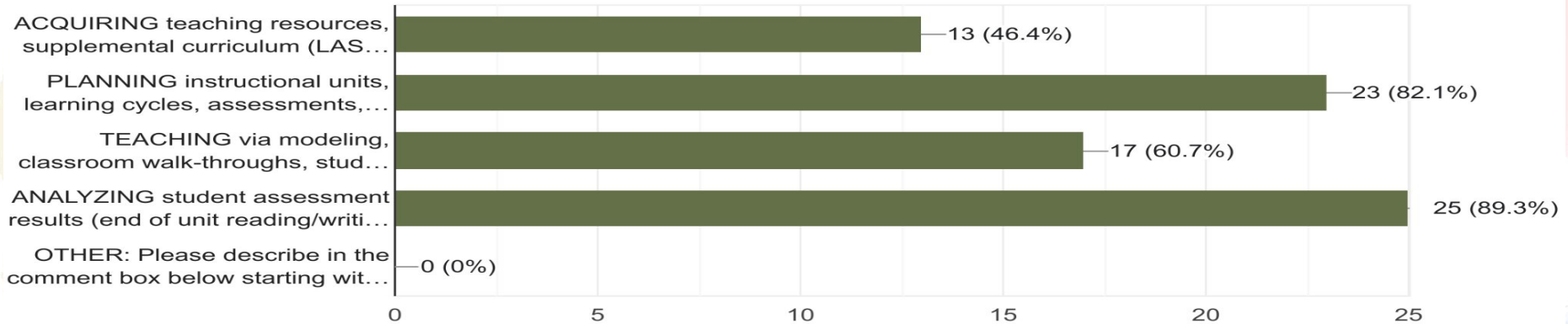
28 responses



- This 2022-23 school year, 0% of teachers received support on a daily basis, 14.3% received support on a weekly basis, **42.9% of teachers received support on a monthly basis**, 7.1% of teachers did not receive coaching support this year, and **42.9% of teachers received support periodically or as needed.** / *Este año escolar 2022-23, el 0 % de los maestr@s recibió apoyo diario, el 14.3 % recibió apoyo semanal, el 42.9 % de los maestr@s recibió apoyo mensual, el 7.1% de los maestr@s no recibió apoyo de entrenamiento este año, y el 42.9% de los maestr@s recibió apoyo periódicamente o según la necesidad.*

What? - ¿Qué?

3. In the 2023-24 upcoming school year, as a teacher, I hope to receive the following coaching support in/via (Check all that applies to you): En...ávés de (Marque todo lo que corresponda a usted):
28 responses

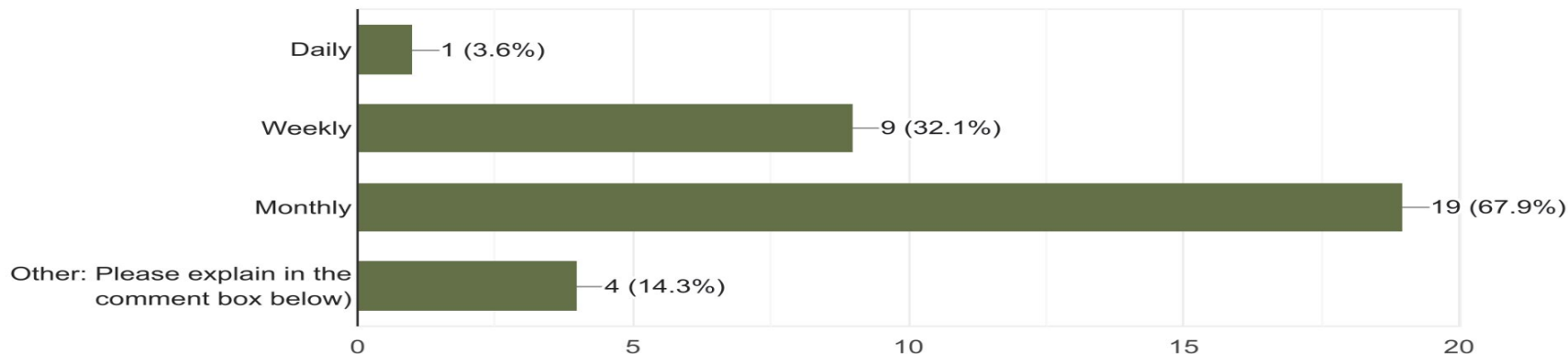


- In the upcoming 2023-24 school year, 46.4% of teachers would like to receive support in acquiring teaching resources, **82.1% of teachers would like to receive support in planning**, 60.7% would like to receive support with teaching in the classroom, and **89.3% would like to receive support with analyzing student data.** / *En el próximo año escolar 2023-24, el 46.4 % de los maestr@s les gustaría recibir apoyo para adquirir recursos didácticos, el 82.1% de los maestr@s les gustaría recibir apoyo para la planificación, el 60.7 % desearía recibir apoyo para la enseñanza en el aula y el 89.3% le gustaría recibir apoyo para analizar los datos de los estudiantes*

When? - ¿Cuándo?

4. In the 2023-24 upcoming school year, I hope to receive coaching support: En el próximo año escolar 2023-24, me gustaría recibir apoyo de asesoramiento (coaching):

28 responses



- In the upcoming 2023-24 school year, 3.6% of teachers would like to receive support on a daily basis, 32.1% would like to receive support on a weekly basis, 67.9% of teachers would like to receive support on a monthly basis, and 14.3% would like to receive a combination of the above options. / En el próximo año escolar 2023-24, al 3.6% de los maestr@s les gustaría recibir apoyo diariamente, al 32.1% les gustaría recibir apoyo semanalmente, al 67.9% de los maestr@s les gustaría recibir apoyo mensualmente y al 14.3% les gustaría recibir una combinación de las opciones anteriores.

Next Steps - Sigüientes pasos

- Based on the survey results, most teachers would like support with planning units, analyzing data, and small group instruction. / *Basado en los resultados de la encuesta, a la mayoría de l@s maestr@s les gustaría recibir apoyo con la planificación de unidades, el análisis de datos e instrucción dentro de grupos pequeños.*
- The majority of teachers would like monthly check-ins, whereas some would prefer weekly check-ins. / *A la mayoría de l@s maestr@s les gustaría tener realizar revisiones mensuales, mientras que algunos preferirían revisiones semanales.*
- Professional learning for the literacy coach. / *Desarrollo profesional para la asesora de biletoescritura.*



A California Public School

Agenda Item# IVB

Board Meeting Date: April 28, 2023

Subject: Expanded Learning Opportunity Program (ELOP)

- Information Item Only
- Approval of Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Information:

The Expanded Learning Opportunities Program (ELO-P) provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.

“Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results-driven, includes community partners, and complement, but do not replicate, learning activities during the regular school day and school year.

Attachments:

- Expanded Learning Opportunity Presentation (ELOP)

<p>Estimated Time of Presentation: 20 min Submitted By: School Leadership Date: 4.26.2023</p>
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<p>Pertinent Pages in () Charter, pages _____ () MOU, pages _____</p>
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A California Public School

Artículo de Agenda # IVB

Fecha de la Reunión: 28 de abril del 2023

Tema: El Programa de Oportunidades de Aprendizaje Ampliado (ELOP)

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información:

El Programa de Oportunidades de Aprendizaje Ampliado (ELO-P) proporciona financiación para programas de enriquecimiento después de la escuela y en verano para Kinder y Kinder Transicional hasta el sexto grado.

"Aprendizaje ampliado" significa programas de aprendizaje antes de la escuela, después de la escuela, en verano o entre sesiones que se centran en el desarrollo de las necesidades e intereses académicos, sociales, emocionales y físicos de los alumnos a través de experiencias de aprendizaje prácticas y atractivas. La intención de la Legislatura es que los programas de aprendizaje expandido se centren en los alumnos, se orienten a los resultados, incluyan colaboración comunitaria y complementen, pero no repliquen, las actividades de aprendizaje durante el día y el año escolar regulares.

Documentos Adjuntos:

- Presentación de Oportunidades de Aprendizaje Ampliado (ELOP)

<p>Tiempo estimado para la presentación: 20 min. Entregado por: Liderazgo Escolar Fecha 8.22.2022</p>
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<p>Páginas pertinentes en: () La constitución, páginas _____ () MOU, páginas _____</p>

LAS Expanded Learning Opportunities Program (ELOP)

Governing Board Presentation | April 28, 2023

About ELO-P

The Expanded Learning Opportunities Program focuses on developing the academic, social, emotional, & physical needs of unduplicated pupils* through:

- Extending Instructional Learning Time
- Accelerating Learning
- Integrating Student Supports
- Supporting Staff Professional Development

**Unduplicated Pupils are any students that qualify for one or more programs, including: Free & Reduced Lunch, Foster Youth, & English Learner.*

2021-2022 Entitlement: \$242,938

2022-2023 Entitlement: \$963,942

2021-2022 Expenditures: \$68,000.00

2022-2023 Estimated Expenditures: \$482,469.27

Program Requirements

ELOP **increases the achievement of unduplicated pupils** by providing access to comprehensive **after school & intersession** (breaks and summer) learning opportunities

Academic School Year

- Nine (9) Hour day
 - Core Day + after school programs
(ASES & Enrichment)
- 175 instructional days

Intersession Days

- Nine (9) hour day
 - Summer School + after school programs
(ASES & Enrichment)
- 30 additional days of service

Participation Requirements

School's with unduplicated pupil population (UPP) below 80% must:

OFFER: ALL Grade TK-6th UPP students in the entire

LEA ACCESS: Provide program for 50% of Grade TK-6 UPP

ATTENDANCE: Based on needs of the student and family (funding is not tied to attendance, *for now*)

LAS fall Participation:

- ASES: 138*
- TK-6th:123
- 7th - 8th: 12

LAS spring Participation:

- ASES:138*
- TK-6th:218
- 7th - 8th: 17

Fall 2022 Collection



Classes Offered_{F1}

Sacramento Theatre Company-Musical Theater Revue

Grades 4-6

Our musical theatre program offered comprehensive training in acting, vocal techniques, and choreography. Students had the opportunity to showcase their skills in a captivating musical theatre revue, featuring song performances with dynamic choreography and storytelling scenes. Additionally, students expanded their knowledge and appreciation of various musicals and theatre genres through the exploration of diverse pieces. They performed in front of their families and during our Winter Festival.

Sacramento Ballet - Ballet Program

Grades 1-6

Our Ballet program provided students with a strong foundation in the fundamental techniques of ballet. Through age-appropriate exercises and routines, students had developed coordination, balance, and flexibility, while also learning the importance of proper body alignment and posture. Our qualified instructors guides students through the basics of foot positions, movement vocabulary, and musicality to cultivate a love for dance and enhance their physical and artistic development.



Classes Offered_F2



Robotics: Carnival Game theme

Grades 1-3

Students got to learn to build working models of entertainment classics like pinball machines, Angry Birds catapults, race cars and more. Students build and sharpened their collaboration and computational thinking skills, they build with sophisticated Bluetooth technology and a variety of sensors, programming their finished creations with intuitive WeDo coding software.

Lego® Minecraft Animation

Grades 4-6

Students got a chance to learn about stop-motion animation. Using Lego® building sets based off the Minecraft theme, students got to stage their own scenes from a storyboard and take photos of the scene to tell a story. Then they edited the images in the Frames 6 animation software where they added effects, sound and more. Finally, they exported their project to a video file that they can take home on a USB drive.

Scratch Game Design

Grades 7-8

In this class, students learned the characteristics of a good game design like speed, obstacles, scoring, visual appeal and sound effect. They also learn the basics of coding like variables, if then statements, logics and loops etc. To add to this, students created cool characters (Sprites) and backdrops for their games.





Classes Offered_{F3}

Street Soccer USA

Grades 1-6

Our after school soccer program teaches the fundamentals of the sport to students through fun drills and games. Coached by experienced professionals from Street Soccer USA Organization, students learned basic rules, developed skills in dribbling, passing, shooting, and teamwork while building confidence and coordination on the field. This program was developed for **Kovats Art** by any student looking to improve their skills.

Grades Tk - 6

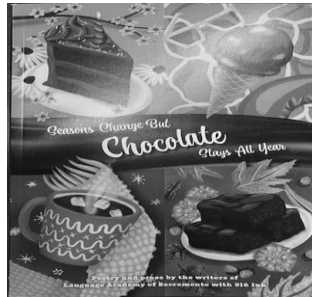
Taught by a local artist from Sacramento, this class provided students with a comprehensive introduction to draw and paint, as well as explore new art materials, vocabulary and meaning of art. The curriculum covered a range of essential topics, including color theory, the elements of art, various artistic techniques, and art history. Students had developed the ability to identify and appreciate famous works of art. Students also got to showcase their work during our Winter Festival for our school community see.



Creative Writing (916 ink)

Grades 4-6

Our immersive creative writing program, in partnership with 916 ink, taught students essential writing techniques and constructive feedback skills, while engaging them in the creation of poetry, fiction, and creative nonfiction. Through this program, students honed their skills and refined their work for eventual publication. At a book release party, they proudly showcased their published works to an audience of family and friends.



Spring 2023 Collection



Classes Offered_s1

Sacramento Theatre Company

Grades 4-8

Theater Production of "Finding Nemo Jr" on May 26, 2023 at 6pm and May 27, 2023 at 2pm

Sacramento Ballet - Dance class

Grades Kinder - 6

Students will be introduced to multiple aspects of dance, including commercial street dance (hip-hop), ballet, elements of storytelling through movement, and choreographic composition, theater etiquette and expectations. Throughout the series, students will learn to express feelings through dance, develop spatial awareness, improve listening, enhance coordination and discover the history and vocabulary related to numerous dance forms. At the end of their 8 week class students will perform in front of their Family and friends.

Intellibricks - Mighty Machines

Grades 1-3

Students will build LEGO models of construction machines like crane and excavator. Use the intuitive WeDo platform to program the models and bring their creations to life! With a colorful, drag-and-drop interface being used alongside child-friendly themes like mighty machines, this class is bound to excite children who will bring their everyday LEGO® to life by exploring and adding new technology!

Classes Offered_s2

Street Soccer

Grades 1-6

The Street Soccer USA curriculum connects soccer skills to life skills, giving players the tools they need to unlock their full potential. We provide more opportunities for our players to have fun, work hard, and lift each other up – on and off the field. By hosting community-based tournaments and showing up each day for practices and games, Street Soccer USA creates the space for players to cultivate trusting relationships, connect to local social services, and build the skills and confidence to succeed.



Kovats Art

Grades Tk- 6

This class, taught by a Sacramento-based artist, will give students an extensive introduction to drawing and painting. In addition, they will have the opportunity to discover new art materials and learn about the vocabulary and significance of art. The curriculum is designed to cover a variety of essential topics, including color theory, artistic techniques, the elements of art, and art history. Moreover, students will develop their skills in recognizing and appreciating famous works of art. They will also contribute to the production of props for the upcoming spring theater show, "Finding Nemo Jr."



LIFT AfterMath - Basketball program

Grades 4-8

The program will be led by coaches who are affiliated with the Sacramento Kings and also serve as Basketball Coaches for Jr NBA. They will create a fun and interactive environment where students can receive a complete basketball education. The curriculum will focus on critical skills like dribbling, shooting, passing, and teamwork to ensure that students develop a comprehensive understanding of the sport. By participating in both instructional sessions and games, students will have ample opportunities to enhance their basketball skills while forming meaningful connections with their peers.

Classes Offered_{s3}



Crochet

Grades 4-6

In our introductory crochet class, students will learn the essential crochet stitches and symbols used in stitch charts. They will develop a comprehensive understanding of how to work both flat and circularly, providing a solid basis for future crochet projects. Currently, the students are crafting stuffed animals that they will exhibit in our library.

Cheer

Grades 7-8

The course will be taught by an experienced coach who is also a cheerleader from Sacramento State University. Throughout the duration of the class, students will have the chance to use pom-poms, improve their vocal projection, engage in stretching exercises, kicks, and proper arm movements, as well as learn cheers and sideline dances. By the end of the course, participants will have achieved mastery in a complete cheer and dance routine and may even have the opportunity to perform at school soccer games.

After school tutoring & Extended Year

WHAT: Summer School and Enrichment Program

WHEN: June 5th - July 7th, 2023

TIME: 8am - 4pm (weeks 1-4), 8am - 5pm (week 5)

WHERE: LAS, rooms TBD

CAPACITY: 20:1, 1st Grade - 8th Grade

Summer Enrichment Program Themes

Week 1: Kick-Start Week

Week 2: Sports and Fitness

Week 3: Creative & Performing Arts

Week 4: Nature Exploration

Week 5: Community Service/Cool Down Week

Summer Schedule (wk 1 -4):

8:00 - 8:30am:	Breakfast
8:30 - 12:30pm:	Academic Instruction Intervention Support
12:30 - 1:00 pm:	Lunch
1:00 - 4:00pm:	Enrichment Program

Summer Schedule (wk 5):

8:00 - 8:30am:	Breakfast
8:30 - 12:30pm:	Academic Instruction Intervention Support
12:30 - 1:00 pm:	Lunch
1:00 - 5:00pm:	Enrichment Program



A California Public School

Agenda Item# IVC

Board Meeting Date: April 28, 2023

Subject: Second Interim 2023

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Local educational agencies (LEAs) are required to file two reports during a fiscal year on the status of the LEA's financial health. Charter school are required to submit interim reports to the sponsoring district (SCUSD) and County Office of Education.

First interim reports will be compared to adopted budgets (June 2022) and due December 15th.

Second interim reports will be compared to first interim projections and is due March 17th.

Recommendation:

School Leadership requests that the Governing Board review and approve the Second Interim.

Documents Attached:

1. Second Interim Details
2. Second Interim Summary
3. Second Interim Multi-Year

Second Interim				
Members	Aye	Nay	Abstain	Absent
Fernando Aceves				
Nailah Kokayi				
Jose Luis Rodríguez				
Laura Lomelí				
Brenda Luna				
Alex Hayes				
Nina Sylvains				
Vacant/vacante				
Ray Dizon				
Totals:				

Estimated Time of Presentation: 10 min
Submitted By: EdTec/School Leadership
Date: 4.26.2023

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Agenda Artículo#IVC

Fecha de la Reunión: 28 de abril del 2023

Tema: Segundo Reporte Intermedio 2023

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Las agencias educativas locales (LEA) están obligadas a presentar dos informes durante un año fiscal sobre el estado de la salud financiera de la LEA. Las escuelas subvencionadas deben presentar informes provisionales al distrito patrocinador (SCUSD) y a la Oficina de Educación del Condado.

Los primeros informes provisionales se compararán con los presupuestos adoptados (junio de 2022) y deben presentarse el 15 de diciembre.

Los segundos informes provisionales se compararán con las primeras proyecciones provisionales y deben presentarse el 17 de marzo.

Recomendación:

El Liderazgo Escolar solicita que la Junta de Gobierno revise y apruebe el Primer Interino.

Documentos adjuntos:

1. Segundo informe provisional
2. Segundo resumen provisional
3. Segundo informe intermedio plurianual

LAS Board Financial Update

NICK MAWAD

BRIAN HOLMES

APRIL 28, 2023



- 1. 2022–23 Financials**
 - A. 2nd Interim Report Overview
 - B. 2nd Interim Financials
 - C. Forecast Update

- 2. 2023–24 Budget**
 - A. State Budget Process
 - B. FY24 Governor’s January Proposal
 - C. Prop 28: Arts & Music – Grant Composition
 - D. LAS Budget Development

2022–23 Financials



What?

The district and county's second financial update
Includes financial data from July – January
Includes the January Forecast and Cash Flow

When?

Due to the county by March 15th

How?

Electronic file sent to district for review
Signature must be delivered to district

2nd Interim Financials



2022-23 Operating Income projected to be ~450K

		2022-23	2022-23	Variance
		Previous Forecast	Current Forecast	
Revenue	LCFF Entitlement	7,178,311	7,123,868	(54,443)
	Federal Revenue	949,818	954,100	4,282
	Other State Revenues	1,879,973	1,885,050	5,077
	Local Revenues	48,300	48,300	-
	Fundraising and Grants	35,000	35,000	-
	Total Revenue	10,091,402	10,046,318	(45,084)
Expenses	Compensation and Benefits	6,109,085	5,969,928	139,157
	Books and Supplies	479,445	641,512	(162,067)
	Services and Other Operating	2,245,715	2,400,264	(154,549)
	Depreciation	508,172	508,172	-
	Other Outflows	112,578	76,000	36,578
	Total Expenses	9,454,995	9,595,876	(140,881)
	Operating Income	636,407	450,443	(185,964)
	Beginning Balance (Audited)	11,613,374	11,613,374	-
	Operating Income	636,407	450,443	(185,964)
	Ending Fund Balance (incl. Depreciation)	12,249,781	12,063,817	(185,964)
	Ending Fund Balance as % of Expenses	129.6%	125.7%	-3.8%

Forecast Update



CATEGORY	BOTTOM LINE IMPACT	NOTES
Previous Forecast	636,407	
Comp & Benefits	139,157	Savings from vacant positions
Interest on Long Term Debt	36,578	Trueing up to schedules
Other State Revenue	5,077	SPED funding entitlement updates
Federal Revenue	4,282	Title funding entitlement updates
LCFF	(54,443)	Drop in SCUSD Unduplicated Pupil Percentage
Services & Other Ops	(154,549)	Increase in Utilities, contracting for SPED teacher
Books & Supplies	(162,067)	iPad purchases, furniture, school uniforms
Current Forecast	450,443	

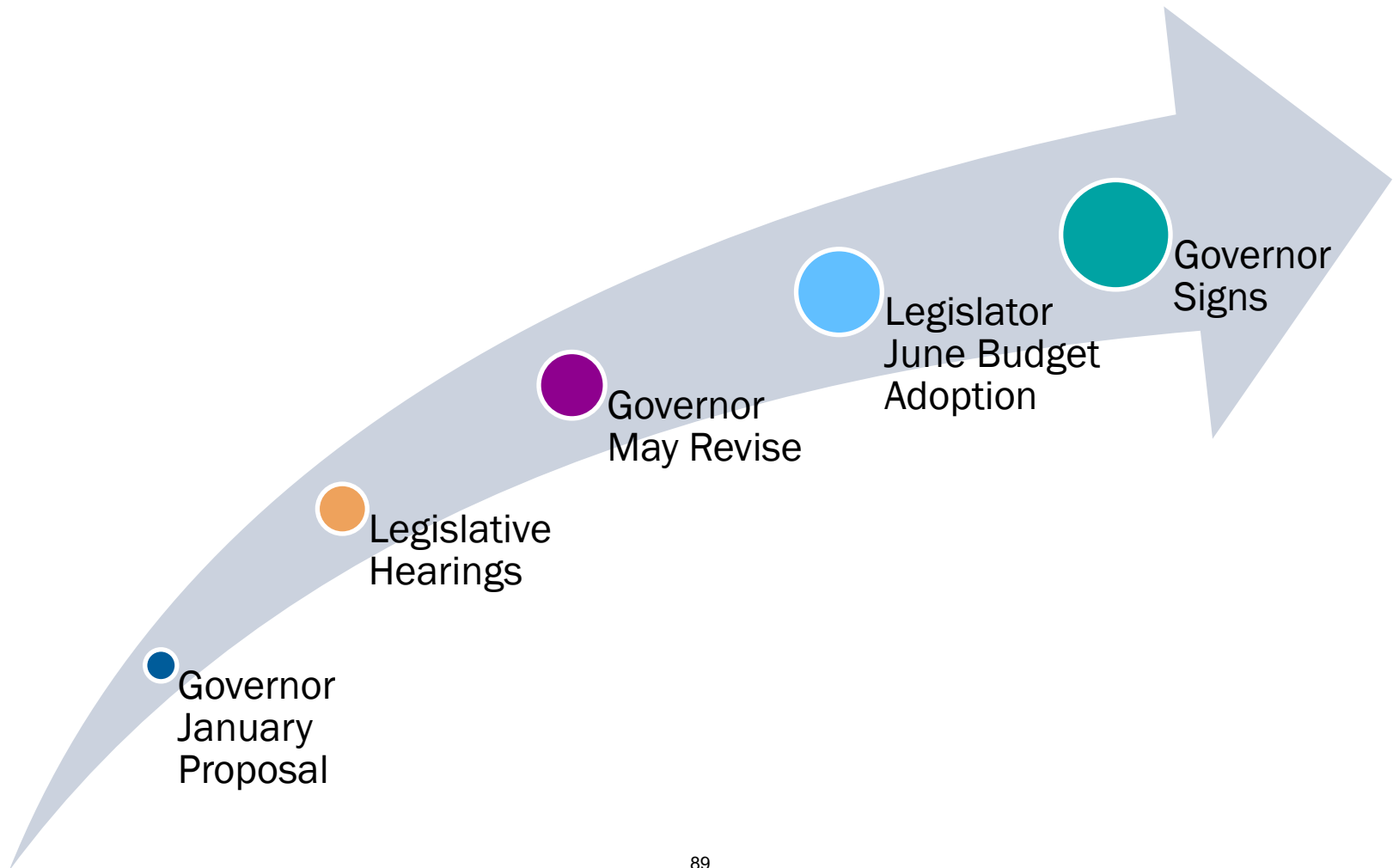
2023–24 Budget

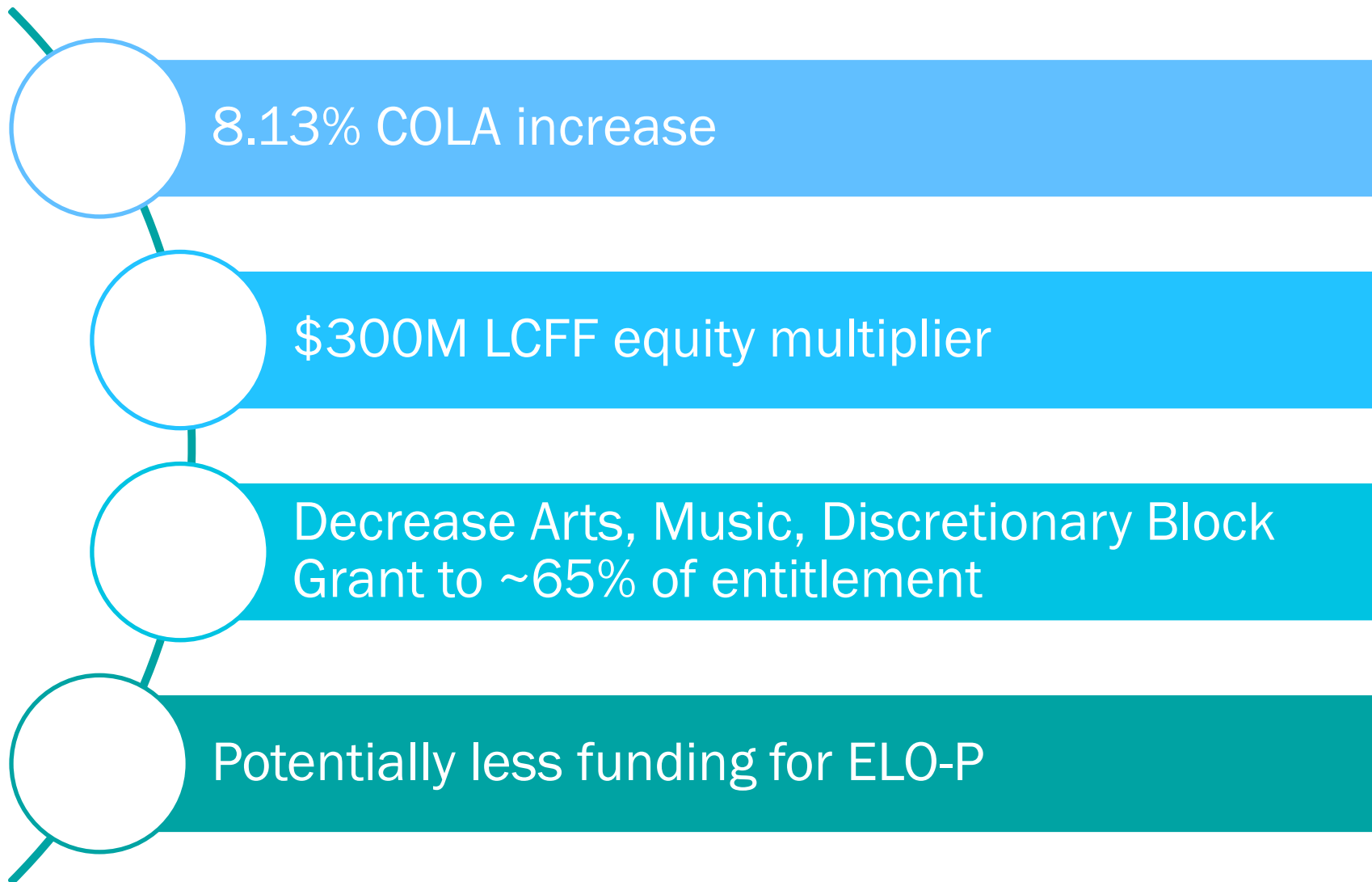


State Budget Process



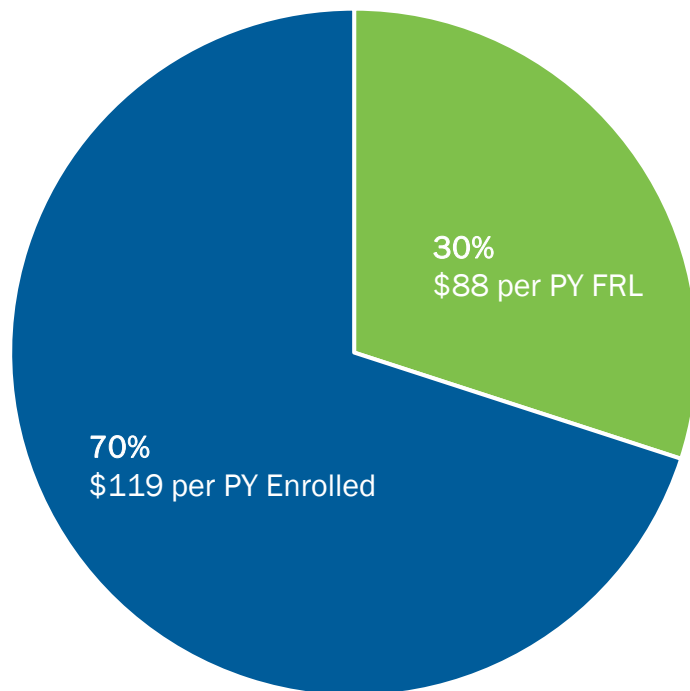
Iterative process with many changes to Governor's Proposal





Prop 28: Arts & Music – Grant Composition

Starting in 2023–24, Prop 28 increases education funding in CA by \$1B

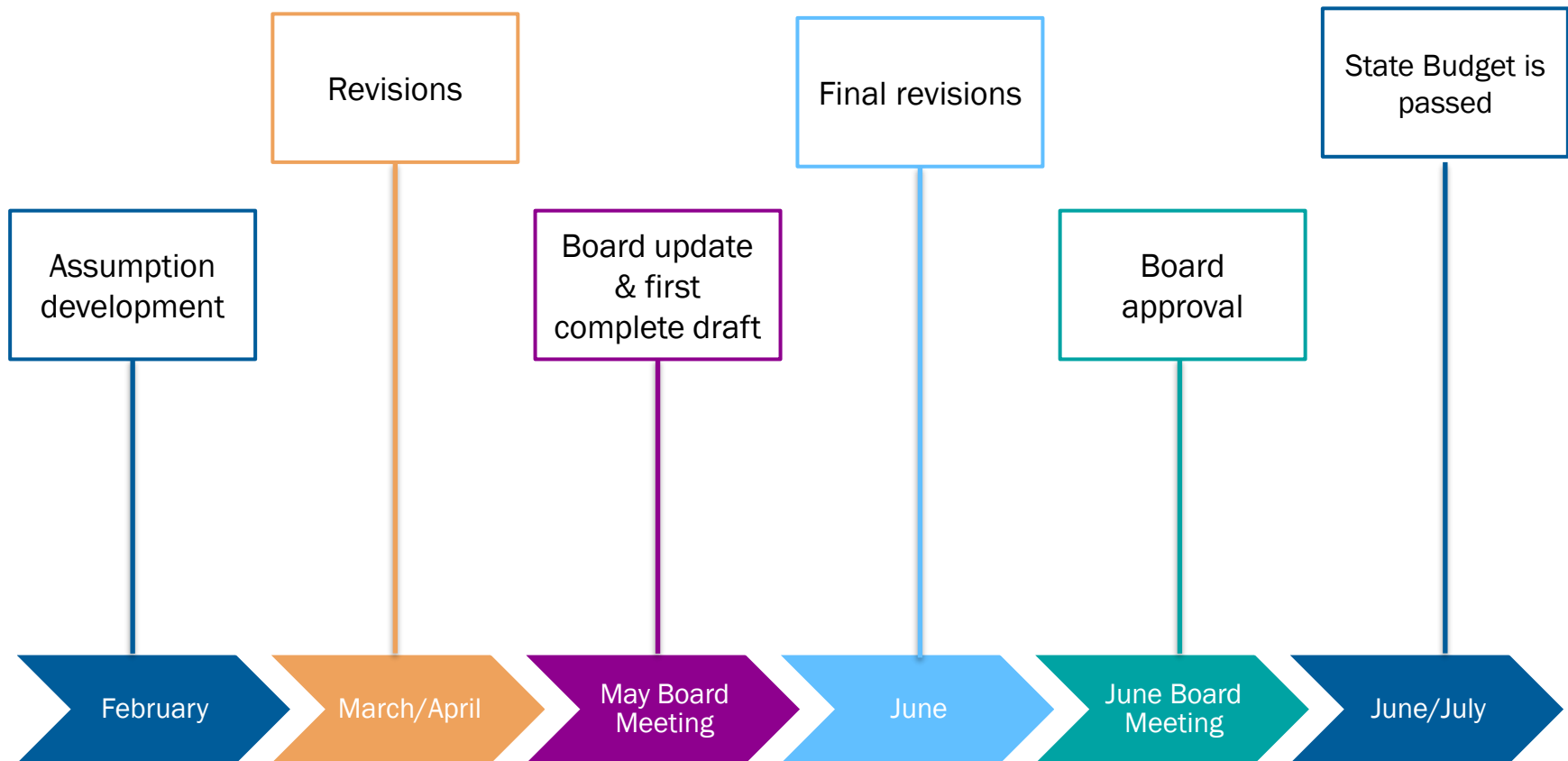


■ PY FRL ■ PY Enrollment

Allocation estimate for LAS is ~\$110K

LAS Budget Development

Process begins in late winter/early spring with budget approval by June 30



Thank you!

ANY QUESTIONS?



**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: The Language Academy of Sac
(continued)
CDS #: 34-67439-0106898
Charter Approving Entity: Sacramento City Unified Schoc
County: Sacramento
Charter #: 640
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 01/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	4,186,191.72	-	4,186,191.72	1,875,006.00	-	1,875,006.00	3,995,848.68	-	3,995,848.68
Education Protection Account State Aid - Current Year	8012	1,560,548.64	-	1,560,548.64	767,319.00	-	767,319.00	1,552,961.02	-	1,552,961.02
State Aid - Prior Years	8019	-	-	-	-	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,431,570.43	-	1,431,570.43	-	-	-	1,575,058.10	-	1,575,058.10
Other LCFF Transfers	8091, 8097	-	-	-	-	-	-	-	-	-
Total, LCFFSources		7,178,310.80	-	7,178,310.80	2,642,325.00	-	2,642,325.00	7,123,867.80	-	7,123,867.80
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290	-	873,068.00	873,068.00	-	42,857.00	42,857.00	-	213,938.00	213,938.00
Special Education - Federal	8181, 8182	-	76,750.00	76,750.00	-	-	-	-	76,750.00	76,750.00
Child Nutrition - Federal	8220	-	-	-	-	-	-	-	-	-
Donated Food Commodities	8221	-	-	-	-	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	-	-	-	132,628.00	132,628.00	-	663,412.00	663,412.00
Total, Federal Revenues		-	949,818.00	949,818.00	-	175,485.00	175,485.00	-	954,100.00	954,100.00
3. Other State Revenues										
Special Education - State	StateRevSE	-	522,027.07	522,027.07	-	263,933.00	263,933.00	-	527,802.60	527,802.60
All Other State Revenues	StateRevAO	154,026.74	1,203,919.00	1,357,945.74	63,280.17	621,281.00	684,561.17	153,328.69	1,203,919.00	1,357,247.69
Total, Other State Revenues		154,026.74	1,725,946.07	1,879,972.81	63,280.17	885,214.00	948,494.17	153,328.69	1,731,721.60	1,885,050.29
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	83,300.00	-	83,300.00	61,973.36	-	61,973.36	83,300.00	-	83,300.00
Total, Local Revenues		83,300.00	-	83,300.00	61,973.36	-	61,973.36	83,300.00	-	83,300.00
5. TOTAL REVENUES										
		7,415,637.54	2,675,764.07	10,091,401.61	2,767,578.53	1,060,699.00	3,828,277.53	7,360,496.49	2,685,821.60	10,046,318.09
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	2,344,662.63	210,448.70	2,555,111.33	1,066,772.02	123,862.37	1,190,634.39	2,312,952.13	210,448.70	2,523,400.83
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	130,884.87	388,408.11	519,292.98	81,754.82	174,548.33	256,303.15	130,884.87	364,543.62	495,428.49
Other Certificated Salaries	1900	65,800.00	116,205.89	182,005.89	60,346.05	14,540.00	74,886.05	65,800.00	116,205.89	182,005.89
Total, Certificated Salaries		2,541,347.50	715,062.70	3,256,410.20	1,208,872.89	312,950.70	1,521,823.59	2,509,636.99	691,198.21	3,200,835.21
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	133,156.80	127,668.06	260,824.86	44,138.18	58,088.71	102,226.89	125,036.80	124,961.39	249,998.19
Non-certificated Support Salaries	2200	71,271.29	169,000.00	240,271.29	32,641.92	91,101.35	123,743.27	71,271.29	169,000.00	240,271.29
Non-certificated Supervisors' and Administrators' Sal.	2300	102,207.29	-	102,207.29	66,858.64	-	66,858.64	102,207.29	-	102,207.29
Clerical and Office Salaries	2400	172,042.96	-	172,042.96	97,264.74	-	97,264.74	172,042.96	-	172,042.96
Other Non-certificated Salaries	2900	229,594.70	253,766.53	483,361.22	119,600.79	98,220.45	217,821.24	229,594.70	205,326.73	434,921.42
Total, Non-certificated Salaries		708,273.03	550,434.59	1,258,707.62	360,504.27	247,410.51	607,914.78	700,153.03	499,288.12	1,199,441.16
3. Employee Benefits										

STRS	3101-3102	485,397.37	136,576.98	621,974.35	232,801.27	49,151.95	281,953.22	479,340.67	132,018.86	611,359.52
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	91,032.43	50,368.16	141,400.59	46,374.48	25,104.20	71,478.68	89,951.44	46,109.42	136,060.86
Health and Welfare Benefits	3401-3402	555,108.23	174,681.43	729,789.67	479,966.23	-	479,966.23	551,916.73	171,489.93	723,406.67
Unemployment Insurance	3501-3502	15,868.46	5,709.38	21,577.83	1,045.12	360.74	1,405.86	15,812.68	5,165.74	20,978.42
Workers' Compensation Insurance	3601-3602	38,995.45	15,185.97	54,181.41	29,946.75	-	29,946.75	38,517.48	14,285.84	52,803.32
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	20,198.94	4,844.03	25,042.97	19,098.57	-	19,098.57	20,198.94	4,844.03	25,042.97
Total, Employee Benefits		1,206,600.87	387,365.94	1,593,966.81	809,232.42	74,616.89	883,849.31	1,195,737.95	373,913.81	1,569,651.75
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	56,120.00	7,700.00	63,820.00	37,183.37	2,320.23	39,503.60	56,120.00	7,700.00	63,820.00
Books and Other Reference Materials	4200	61,750.00	46,750.00	108,500.00	22,485.11	269.20	22,754.31	61,750.00	46,750.00	108,500.00
Materials and Supplies	4300	215,375.00	6,000.00	221,375.00	132,645.03	8,468.07	141,113.10	244,191.51	16,000.00	260,191.51
Noncapitalized Equipment	4400	55,750.00	30,000.00	85,750.00	52,364.57	45,334.96	97,699.53	159,000.00	50,000.00	209,000.00
Food	4700	-	-	-	-	-	-	-	-	-
Total, Books and Supplies		388,995.00	90,450.00	479,445.00	244,678.08	56,392.46	301,070.54	521,061.51	120,450.00	641,511.51
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	55,000.00	-	55,000.00	433.41	-	433.41	55,000.00	-	55,000.00
Dues and Memberships	5300	15,000.00	-	15,000.00	11,364.50	253.00	11,617.50	14,747.00	253.00	15,000.00
Insurance	5400	106,049.00	-	106,049.00	87,387.25	-	87,387.25	106,049.00	-	106,049.00
Operations and Housekeeping Services	5500	220,000.00	-	220,000.00	85,109.95	-	85,109.95	275,000.00	-	275,000.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	234,190.00	-	234,190.00	110,312.94	-	110,312.94	234,190.00	-	234,190.00
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	504,560.02	1,081,916.00	1,586,476.02	209,041.92	145,317.81	354,359.73	516,582.95	1,169,442.00	1,686,024.95
Communications	5900	29,000.00	-	29,000.00	15,646.79	-	15,646.79	29,000.00	-	29,000.00
Total, Services and Other Operating Expenditures		1,163,799.02	1,081,916.00	2,245,715.02	519,296.76	145,570.81	664,867.57	1,230,568.95	1,169,695.00	2,400,263.95
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	508,172.00	-	508,172.00	296,433.95	-	296,433.95	508,172.00	-	508,172.00
Total, Capital Outlay		508,172.00	-	508,172.00	296,433.95	-	296,433.95	508,172.00	-	508,172.00
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-	-	-	-	-
Debt Service:										
Interest	7438	112,578.00	-	112,578.00	36,329.52	-	36,329.52	76,000.00	-	76,000.00
Principal (for modified accrual basis only)	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		112,578.00	-	112,578.00	36,329.52	-	36,329.52	76,000.00	-	76,000.00
8. TOTAL EXPENDITURES		6,629,765.43	2,825,229.23	9,454,994.66	3,475,347.89	836,941.37	4,312,289.26	6,741,330.44	2,854,545.14	9,595,875.58
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		785,872.11	(149,465.16)	636,406.95	(707,769.36)	223,757.63	(484,011.73)	619,166.05	(168,723.54)	450,442.50
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979	-	-	-	-	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(149,465.16)	149,465.16	-	-	-	-	(168,723.54)	168,723.54	-
4. TOTAL OTHER FINANCING SOURCES / USES		(149,465.16)	149,465.16	-	-	-	-	(168,723.54)	168,723.54	-

E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		636,406.95	-	636,406.95	(707,769.36)	223,757.63	(484,011.73)	450,442.51	-	450,442.50
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1										
	9791	11,602,272.27	-	11,602,272.27	11,602,272.27	-	11,602,272.27	11,602,272.27	-	11,602,272.27
b. Adjustments to Beginning Balance										
	9793, 9795	-	-	-	11,102.00	-	11,102.00	11,102.00	-	11,102.00
c. Adjusted Beginning Balance										
		11,602,272.27	-	11,602,272.27	11,613,374.27	-	11,613,374.27	11,613,374.27	-	11,613,374.27
2. Ending Fund Balance, June 30 (E + F.1.c.)										
		12,238,679.22	-	12,238,679.22	10,905,604.91	223,757.63	11,129,362.54	12,063,816.78	-	12,063,816.77
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)										
	9711	-	-	-	-	-	-	-	-	-
Stores (equals object 9320)										
	9712	-	-	-	-	-	-	-	-	-
Prepaid Expenditures (equals object 9330)										
	9713	-	-	-	-	-	-	-	-	-
All Others										
	9719	-	-	-	-	-	-	-	-	-
b. Restricted										
	9740	-	-	-	-	223,757.63	223,757.63	-	-	-
c. Committed										
Stabilization Arrangements										
	9750	-	-	-	-	-	-	-	-	-
Other Commitments										
	9760	-	-	-	-	-	-	-	-	-
d. Assigned										
Other Assignments										
	9780	-	-	-	-	-	-	-	-	-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties										
	9789	283,649.84	-	283,649.84	129,368.68	-	129,368.68	287,876.27	-	287,876.27
Unassigned/Unappropriated Amount										
	9790	11,955,029.38	-	11,955,029.38	10,776,236.23	-	10,776,236.23	11,775,940.51	-	11,775,940.51

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Summary**

Charter School Name: The Language Academy of Sac
 (continued) _____
 CDS #: 34-67439-0106898
 Charter Approving Entity: Sacramento City Unified School
 County: Sacramento
 Charter #: 640
 Fiscal Year: 2022-23

Description	Object Code	1st Interim Budget (X)	Actuals thru 01/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	4,186,191.72	1,875,006.00	3,995,848.68	(190,343.04)	-4.55%
Education Protection Account State Aid - Current Year	8012	1,560,548.64	767,319.00	1,552,961.02	(7,587.62)	-0.49%
State Aid - Prior Years	8019	-	-	-	-	
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	1,431,570.43	-	1,575,058.10	143,487.66	10.02%
Other LCFF Transfers	8091, 8097	-	-	-	-	
Total, LCFF Sources		7,178,310.80	2,642,325.00	7,123,867.80	(54,443.00)	-0.76%
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	873,068.00	42,857.00	213,938.00	(659,130.00)	-75.50%
Special Education - Federal	8181, 8182	76,750.00	-	76,750.00	-	0.00%
Child Nutrition - Federal	8220	-	-	-	-	
Donated Food Commodities	8221	-	-	-	-	
Other Federal Revenues	8110, 8260-8299	-	132,628.00	663,412.00	663,412.00	New
Total, Federal Revenues		949,818.00	175,485.00	954,100.00	4,282.00	0.45%
3. Other State Revenues						
Special Education - State	StateRevSE	522,027.07	263,933.00	527,802.60	5,775.53	1.11%
All Other State Revenues	StateRevAO	1,357,945.74	684,561.17	1,357,247.69	(698.05)	-0.05%
Total, Other State Revenues		1,879,972.81	948,494.17	1,885,050.29	5,077.48	0.27%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	83,300.00	61,973.36	83,300.00	-	0.00%
Total, Local Revenues		83,300.00	61,973.36	83,300.00	-	0.00%
5. TOTAL REVENUES		10,091,401.61	3,828,277.53	10,046,318.09	(45,083.52)	-0.45%

B. EXPENDITURES

1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,555,111.33	1,190,634.39	2,523,400.83	(31,710.50)	-1.24%
Certificated Pupil Support Salaries	1200	-	-	-	-	
Certificated Supervisors' and Administrators' Salaries	1300	519,292.98	256,303.15	495,428.49	(23,864.49)	-4.60%
Other Certificated Salaries	1900	182,005.89	74,886.05	182,005.89	-	0.00%
Total, Certificated Salaries		3,256,410.20	1,521,823.59	3,200,835.21	(55,574.99)	-1.71%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	260,824.86	102,226.89	249,998.19	(10,826.67)	-4.15%
Non-certificated Support Salaries	2200	240,271.29	123,743.27	240,271.29	-	0.00%
Non-certificated Supervisors' and Administrators' Sal.	2300	102,207.29	66,858.64	102,207.29	-	0.00%
Clerical and Office Salaries	2400	172,042.96	97,264.74	172,042.96	-	0.00%
Other Non-certificated Salaries	2900	483,361.22	217,821.24	434,921.42	(48,439.80)	-10.02%
Total, Non-certificated Salaries		1,258,707.62	607,914.78	1,199,441.16	(59,266.47)	-4.71%
3. Employee Benefits						
STRS	3101-3102	621,974.35	281,953.22	611,359.52	(10,614.82)	-1.71%
PERS	3201-3202	-	-	-	-	
OASDI / Medicare / Alternative	3301-3302	141,400.59	71,478.68	136,060.86	(5,339.72)	-3.78%
Health and Welfare Benefits	3401-3402	729,789.67	479,966.23	723,406.67	(6,383.00)	-0.87%
Unemployment Insurance	3501-3502	21,577.83	1,405.86	20,978.42	(599.41)	-2.78%
Workers' Compensation Insurance	3601-3602	54,181.41	29,946.75	52,803.32	(1,378.10)	-2.54%
OPEB, Allocated	3701-3702	-	-	-	-	
OPEB, Active Employees	3751-3752	-	-	-	-	
Other Employee Benefits	3901-3902	25,042.97	19,098.57	25,042.97	-	0.00%
Total, Employee Benefits		1,593,966.81	883,849.31	1,569,651.75	(24,315.06)	-1.53%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	63,820.00	39,503.60	63,820.00	-	0.00%
Books and Other Reference Materials	4200	108,500.00	22,754.31	108,500.00	-	0.00%
Materials and Supplies	4300	221,375.00	141,113.10	260,191.51	38,816.51	17.53%
Noncapitalized Equipment	4400	85,750.00	97,699.53	209,000.00	123,250.00	143.73%
Food	4700	-	-	-	-	
Total, Books and Supplies		479,445.00	301,070.54	641,511.51	162,066.51	33.80%
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	55,000.00	433.41	55,000.00	-	0.00%
Dues and Memberships	5300	15,000.00	11,617.50	15,000.00	-	0.00%
Insurance	5400	106,049.00	87,387.25	106,049.00	-	0.00%
Operations and Housekeeping Services	5500	220,000.00	85,109.95	275,000.00	55,000.00	25.00%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	234,190.00	110,312.94	234,190.00	-	0.00%
Transfers of Direct Costs	5700-5799	-	-	-	-	
Professional/Consulting Services and Operating Expend.	5800	1,586,476.02	354,359.73	1,686,024.95	99,548.93	6.27%
Communications	5900	29,000.00	15,646.79	29,000.00	-	0.00%

Total, Services and Other Operating Expenditures		2,245,715.02	664,867.57	2,400,263.95	154,548.93	6.88%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	508,172.00	296,433.95	508,172.00	-	0.00%
Total, Capital Outlay		508,172.00	296,433.95	508,172.00	-	0.00%
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	112,578.00	36,329.52	76,000.00	(36,578.00)	-32.49%
Principal (for modified accrual basis only)	7439	-	-	-	-	
Total, Other Outgo		112,578.00	36,329.52	76,000.00	(36,578.00)	-32.49%
8. TOTAL EXPENDITURES		9,454,994.66	4,312,289.26	9,595,875.58	140,880.93	1.49%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		636,406.95	(484,011.73)	450,442.50	(185,964.45)	-29.22%
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		636,406.95	(484,011.73)	450,442.50	(185,964.45)	-29.22%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	11,602,272.27	11,602,272.27	11,602,272.27	-	0.00%
b. Adjustments/Restatements	9793, 9795	-	11,102.00	11,102.00	11,102.00	New
c. Adjusted Beginning Fund Balance		11,602,272.27	11,613,374.27	11,613,374.27		
2. Ending Fund Balance, June 30 (E + F.1.c.)		12,238,679.22	11,129,362.54	12,063,816.77		

Components of Ending Fund Balance :						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	
All Others	9719	-	-	-	-	
b. Restricted	9740	-	223,757.63	-	-	
c. Committed						
Stabilization Arrangements	9750	-	-	-	-	
Other Commitments	9760	-	-	-	-	
d. Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	283,649.84	129,368.68	287,876.27	4,226.43	1.49%
Unassigned/Unappropriated Amount	9790	11,955,029.38	10,776,236.23	11,775,940.51	(179,088.87)	-1.50%

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: The Language Academy of Sacra
(continued) _____
CDS #: 34-67439-0106898
Charter Approving Entity: Sacramento City Unified School
County: Sacramento
Charter #: 640
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2022-23			Totals for 2023-24	Totals for 2024-25
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	3,995,848.68	0.00	3,995,848.68	4,370,080.56	4,616,162.45
Education Protection Account State Aid - Current Year	8012	1,552,961.02	0.00	1,552,961.02	1,662,001.18	1,720,836.62
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,575,058.10	0.00	1,575,058.10	1,599,591.63	1,599,591.63
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		7,123,867.80	0.00	7,123,867.80	7,631,673.37	7,936,590.70
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	0.00	213,938.00	213,938.00	213,938.00	213,938.00
Special Education - Federal	8181, 8182	0.00	76,750.00	76,750.00	77,000.00	77,125.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	663,412.00	663,412.00	663,412.00	0.00
Total, Federal Revenues		0.00	954,100.00	954,100.00	954,350.00	291,063.00
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	527,802.60	527,802.60	519,719.28	519,719.28
All Other State Revenues	StateRevAO	153,328.69	1,203,919.00	1,357,247.69	1,360,458.51	1,361,048.28
Total, Other State Revenues		153,328.69	1,731,721.60	1,885,050.29	1,880,177.78	1,880,767.55
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	83,300.00	0.00	83,300.00	83,300.00	83,300.00
Total, Local Revenues		83,300.00	0.00	83,300.00	83,300.00	83,300.00

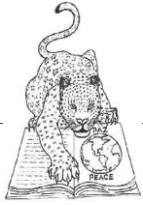
5. TOTAL REVENUES						
		7,360,496.49	2,685,821.60	10,046,318.09	10,549,501.16	10,191,721.26
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,312,952.13	210,448.70	2,523,400.83	2,728,785.06	2,810,648.61
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	130,884.87	364,543.62	495,428.49	575,839.14	593,114.32
Other Certificated Salaries	1900	65,800.00	116,205.89	182,005.89	187,466.07	193,090.05
Total, Certificated Salaries		2,509,636.99	691,198.21	3,200,835.21	3,492,090.27	3,596,852.98
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	125,036.80	124,961.39	249,998.19	268,649.61	276,709.09
Non-certificated Support Salaries	2200	71,271.29	169,000.00	240,271.29	247,479.42	75,611.71
Non-certificated Supervisors' and Administrators' Sal.	2300	102,207.29	0.00	102,207.29	105,273.51	108,431.71
Clerical and Office Salaries	2400	172,042.96	0.00	172,042.96	177,204.25	182,520.38
Other Non-certificated Salaries	2900	229,594.70	205,326.73	434,921.42	496,378.86	511,270.23
Total, Non-certificated Salaries		700,153.03	499,288.12	1,199,441.16	1,294,985.65	1,154,543.12

Description	Object Code	FY 2022-23			Totals for 2023-24	Totals for 2024-25
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	479,340.67	132,018.86	611,359.52	666,989.24	686,998.92
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	89,951.44	46,109.42	136,060.86	146,983.12	139,132.04
Health and Welfare Benefits	3401-3402	551,916.73	171,489.93	723,406.67	770,045.12	800,846.92
Unemployment Insurance	3501-3502	15,812.68	5,165.74	20,978.42	21,639.28	17,311.97
Workers' Compensation Insurance	3601-3602	38,517.48	14,285.84	52,803.32	57,444.91	57,016.75
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	20,198.94	4,844.03	25,042.97	25,794.26	26,568.08
Total, Employee Benefits		1,195,737.95	373,913.81	1,569,651.75	1,688,895.93	1,727,874.69
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	56,120.00	7,700.00	63,820.00	63,974.00	64,131.08
Books and Other Reference Materials	4200	61,750.00	46,750.00	108,500.00	108,800.00	76,606.00
Materials and Supplies	4300	244,191.51	16,000.00	260,191.51	204,153.00	173,698.56
Noncapitalized Equipment	4400	159,000.00	50,000.00	209,000.00	85,750.00	85,750.00
Food	4700	0.00	0.00	0.00	0.00	0.00
Total, Books and Supplies		521,061.51	120,450.00	641,511.51	462,677.00	400,185.64
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	55,000.00	0.00	55,000.00	55,000.00	55,000.00
Dues and Memberships	5300	14,747.00	253.00	15,000.00	15,300.00	15,606.00

Insurance	5400	106,049.00	0.00	106,049.00	114,204.30	116,488.39
Operations and Housekeeping Services	5500	275,000.00	0.00	275,000.00	224,400.00	228,888.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	234,190.00	0.00	234,190.00	162,373.80	165,621.28
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	516,582.95	1,169,442.00	1,686,024.95	1,656,544.06	1,673,163.85
Communications	5900	29,000.00	0.00	29,000.00	29,500.00	30,010.00
Total, Services and Other Operating Expenditures		1,230,568.95	1,169,695.00	2,400,263.95	2,257,322.16	2,284,777.52
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	508,172.00	0.00	508,172.00	508,172.00	508,172.00
Total, Capital Outlay		508,172.00	0.00	508,172.00	508,172.00	508,172.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	76,000.00	0.00	76,000.00	77,520.00	79,070.40
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		76,000.00	0.00	76,000.00	77,520.00	79,070.40
8. TOTAL EXPENDITURES		6,741,330.44	2,854,545.14	9,595,875.58	9,781,663.00	9,751,476.34
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		619,166.05	(168,723.54)	450,442.50	767,838.15	440,244.92

Description	Object Code	FY 2022-23			Totals for 2023-24	Totals for 2024-25
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(168,723.54)	168,723.54	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(168,723.54)	168,723.54	0.00	0.00	0.00

E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		450,442.51	0.00	450,442.50	767,838.15	440,244.92
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	11,602,272.27	0.00	11,602,272.27	12,063,816.77	12,831,654.93
b. Adjustments to Beginning Balance	9793, 9795	11,102.00	0.00	11,102.00	0.00	0.00
c. Adjusted Beginning Balance		11,613,374.27	0.00	11,613,374.27	12,063,816.77	12,831,654.93
2. Ending Fund Balance, June 30 (E + F.1.c.)		12,063,816.78	0.00	12,063,816.77	12,831,654.93	13,271,899.84
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	0.00	0.00
Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740	0.00	0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	287,876.27	0.00	287,876.27	293,449.89	292,544.29
Unassigned/Unappropriated Amount	9790	11,775,940.51	0.00	11,775,940.51	12,538,205.04	12,979,355.55



A California Public School

Agenda Item# IVD

Board Meeting Date: April 28, 2023

Subject: January - March 2023 Check Register

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Recommendation:

School Leadership requests that the Governing Board review and approve the January 2023 check registers.

Documents Attached:

1. January 2023 Check Register
2. February 2023 Check Register
3. March 2023 Check Register

Members	January 2023				February 2023				March 2023			
	Aye	Nay	Abstain	Absent	Aye	Nay	Abstain	Absent	Aye	Nay	Abstain	Absent
Fernando Aceves												
Nailah Kokayi												
Jose Luis Rodríguez												
Laura Lomelí												
Brenda Luna												
Alex Hayes												
Nina Sylvains												
Vacant/vacante												
Ray Dizon												
Totals:												

Estimated Time of Presentation: 5 min
Submitted By: School Leadership
Date: 4.26.2023

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Agenda Artículo# IVD

Fecha de la Reunión: 28 de abril del 2023

Tema: Registro de la cuenta bancaria enero - marzo 2023

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Recomendación: El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe el registro de la cuenta bancaria de enero – marzo 2023.

Documento adjunto:

1. Registro de la cuenta bancaria del mes de enero 2023
2. Registro de la cuenta bancaria del mes de febrero 2023
3. Registro de la cuenta bancaria del mes de marzo 2023

Tiempo estimado para la presentación: 5 min.
Entregado por: Liderazgo Escolar
Fecha: 4.26.23

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas ____

**Language Academy of Sacramento
Check Register
January 2023**

Check Date	Check Number	Vendor	Inv Description (Bill)	Amount
1/13/2023	10138	AP fbo Edlogical Group Corp	SPED Services	118.50
1/13/2023	10139	Baker Tilly, US, LLP	Audit services, 2022	16,796.00
1/13/2023	10140	Charter Safe	February: Package Premium/ Workers Comp	12,325.00
1/13/2023	10141	Department of Justice	Fingerprinting fees	64.00
1/13/2023	10142	EdTec Inc.	Back Office Services: January 2023	7,650.00
1/13/2023	10143	Elevator Industries	Elevator maintenance: January 2023	105.00
1/13/2023	10144	Alex Hayes	Reimb: Professional development	2,278.13
1/13/2023	10145	JCL Electronics, LLC	Technological support/ repairs	4,537.76
1/13/2023	10146	JetMulch Inc	Landscape materials	1,012.16
1/13/2023	10147	K12 Health	Health Services	1,264.00
1/13/2023	10148	Learning Solutions Kids, Inc	SPED Services	47.75
1/13/2023	10149	Xana C Macias	Reimb: Instructional materials	69.28
1/13/2023	10150	Marlin Leasing Corp	Copier lease	2,873.44
1/13/2023	10151	Priscilla Chapa	Reimb: Instructional materials	35.02
1/13/2023	10152	Sacramento City Unified School District	Facility Lease: March 2023	7,837.73
1/13/2023	10153	Scholastic Inc	Classroom libraries: Chapa	448.50
1/13/2023	10154	Scholastic Inc	Classroom libraries: Frederickson	298.47
1/13/2023	10155	The California Museum	Fieldtrip expenses: 5th Grade	233.24
1/13/2023	10156	The Home Depot Pro	Custodial materials	1,409.35
1/13/2023	10157	U Pay We Travel L.L.C.	Basketball fees	255.00
1/13/2023	10158	Isela Mendez	Reissue of lost check	252.52
1/20/2023	10159	Benchmark Education Company LLC	Curriculum: Kinder 21/22	10,547.95
1/20/2023	10160	Alex Hayes	Reimb: Professional development books	79.92
1/20/2023	10161	Heinemann	Intervention Textbooks	147.14
1/20/2023	10162	Michael's Transportation Service	Fieldtrip transportation fees: 3rd Grade: History Museum	873.75
1/20/2023	10163	Neumann Enterprises	Transportation fees: Middle School: 30% down: Santa Cruz	1,771.02
1/20/2023	10164	Office Depot	Instructional materials: Gutierrez	2,433.05
1/20/2023	10165	SYNCB/AMAZON	SPED Instructional materials	724.66
1/20/2023	10166	Thomson Reuters - West	Professional development materials	126.16
1/20/2023	10167	Total Education Solutions	SPED Services	10,670.00
1/20/2023	10168	Windstream	Communication services	695.26
1/23/2023	10169	Marlin Leasing Corp	Printer lease	3,213.19
1/31/2023	10170	Alicia Macias	Reimb: Fundraising materials	65.00
1/31/2023	10171	AT&T	Communication services	2,421.82
1/24/2023	ACH	Mutual of Omaha	Health Benefits - February 2023	5,107.54
1/24/2023	ACH	Kaiser Foundation Health Plan, Inc.	Health Benefits - February 2023	34,385.65
1/24/2023	ACH	Western Health Advantage	Health Benefits - February 2023	8,110.10
1/24/2023	ACH	Sutter Health Plus	Health Benefits - February 2023	15,539.17
Total				156,822.23

**Language Academy of Sacramento
Check Register
February 2023**

Check Date	Check Number	Vendor	Inv Description (Bill)	Amount
2/1/2023	10172	Amazon Capital Services	Instructional and custodial supplies	1,592.79
2/1/2023	10173	DBA IntelliBricks	Enrichment Instruction -ELOP	2,804.03
2/1/2023	10174	Cruz-Llamas, Luis	Reimb: Instructional materials	19.32
2/1/2023	10175	Gopher	SPED Instructional Materials	144.95
2/1/2023	10176	Adriana Gutierrez	Reimb: Instructional materials	43.79
2/1/2023	10177	Alex Hayes	Professional Development	145.00
2/1/2023	10178	Lakeshore Learning Materials	SPED Instructional Materials	735.58
2/1/2023	10179	Maria de Luna	Reissue of payroll check (acct closed)	800.00
2/1/2023	10180	Network Office Systems	Printer lease	1,698.99
2/1/2023	10181	Office Depot	Office Supplies/ Copy paper	1,209.73
2/1/2023	10182	Pantoja, Ariana	Reimb: Parent as Partners Incentives	34.44
2/1/2023	10183	Scholastic Inc	Parents As Partners Materials: Books	922.20
2/1/2023	10184	School Specialty Inc.	Classroom instructional materials: Vargas	15.65
2/1/2023	10185	The Home Depot Pro	Custodial supplies	70.85
2/1/2023	10186	The Home Depot Pro	Custodial supplies	2,226.15
2/2/2023	10187	Nancy Tinajero	Reimb: SPED Services: READ Learning Center	325.00
2/13/2023	10188	Amazon Capital Services	Technology equipment, Cart and replacement cables	564.67
2/13/2023	10189	Carina Calixto	Reimb: Fingerprinting fees	15.00
2/13/2023	10190	Graciela Castaneda	Reimb: Instructional materials/ Student Council Incentives	242.87
2/13/2023	10191	Charter Safe	March: Property & Liability Premium/ Workers Comp	12,325.00
2/13/2023	10192	Clark Graham	Reimb: Club Q Fundraising/ SPED Instructional Materials	190.79
2/13/2023	10193	Colleen Conant	Reimb: Instructional Materials	603.21
2/13/2023	10194	Cynthia Alfaro	Reimb: Instructional materials	97.94
2/13/2023	10195	Department of Justice	Fingerprinting fees	128.00
2/13/2023	10196	Elevator Industries	Elevator maintenance: February 2023	105.00
2/13/2023	10197	JCL Electronics, LLC	Technical support (January, 2023)	14,036.23
2/13/2023	10198	K12 Health	SPED Health Services	1,264.00
2/13/2023	10199	Rosa Lomeli	Student Council Shirt Services	338.00
2/13/2023	10200	Maria Barragan	Janitorial Services (Sub)	100.00
2/13/2023	10201	Michael's Transportation Service	Fieldtrip transportation: 4th Grade	1,950.00
2/13/2023	10202	NCS Pearson Inc	SPED Assessment Materials	52.50
2/13/2023	10203	Office Depot	Office supplies & Instrcutional Materials	547.35
2/13/2023	10204	Pacific Office Automation	Printing supplies, Ink	736.54
2/13/2023	10205	Rosio Perez	Reimb: Student incentives	333.48
2/13/2023	10206	Prado, Ilesica	Stipend: Basketball Team - ELOP	250.00
2/13/2023	10207	Priscilla Chapa	Reimb: Instructional materials	196.05
2/13/2023	10208	Scholastic Inc	SPED Classroom libraries	283.31
2/13/2023	10209	Schools Excess Liability Fund	Liability Insurance	716.29
2/13/2023	10210	Sierra Nevada Journeys	Family STEM Night	500.00
2/13/2023	10211	The Home Depot Pro	Custodial supplies	32.98
2/15/2023	10212	Adriana Mlakar	Basketball support stipend - ELOP	2,500.00
2/15/2023	10213(VOID)	Adriana Mlakar	Basketball support stipend - ELOP	0.00
2/24/2023	10214	Cruz-Llamas, Luis	Reimb: Instructional materials	15.54
2/24/2023	10215	Lanae Davis	Reimb: Science Club Instructional Materials	98.48
2/24/2023	10216	EdTec Inc.	Back office services: February 2023	7,650.00
2/24/2023	10217	Erica Frederickson	Reimb: Instructional materials/ classroom libraries	156.27
2/24/2023	10218	Gopher	P.E. Instructional Materials	149.00
2/24/2023	10219	Lakeshore Learning Materials	SPED Instructional Materials	16.13
2/24/2023	10220	Marlin Leasing Corp	Copier lease	2,193.94
2/24/2023	10221	Michael's Transportation Service	Fieldtrip transportation: 1st Grade	1,831.00
2/24/2023	10222	Neumann Enterprises	Fieldtrip transportation fees: M.S.	2,652.36
2/24/2023	10223	Office Depot	Copy paper, Instructional Materials	2,643.09
2/24/2023	10224	School Health Corporation	P.E. Instructional Materials	160.91
2/24/2023	10225	Central Printing Services	Printing services: Student recognition tickets	967.40
2/24/2023	10226	The Home Depot Pro	Custodial supplies	2,450.70
2/24/2023	10227	Nancy Tinajero	Reimb: SPED Services: READ Learning Center	745.25
2/7/2023	ACH	California Credit Union	Various	10,855.26
2/24/2023	ACH	Mutual of Omaha	Health Benefits - March 2023	4,308.74
2/24/2023	ACH	Vision Service Plan - CA	Health Benefits - March 2023	995.99
2/24/2023	ACH	Kaiser Foundation Health Plan, Inc.	Health Benefits - March 2023	31,201.34

2/24/2023	ACH	Western Health Advantage	Health Benefits - March 2023	7,375.98
2/24/2023	ACH	Sutter Health Plus	Health Benefits - March 2023	15,539.17
2/24/2023	ACH	Navitas Credit Corp	Phone Equipment Services	877.99
2/24/2023	ACH	California Credit Union	Various	1,327.23
Total				145,109.45

Language Academy of Sacramento
Check Register
March 2023

Check Date	Check Number	Vendor	Inv Description (Bill)	Amount
3/6/2023	10228	SYNCB/AMAZON	Classroom libraries: Novoa	3,118.36
3/10/2023	10229	Amazon Capital Services	Office supplies	7,968.96
3/10/2023	10230	Maria Anguiano	Reimb: Intervention Incentives	437.22
3/10/2023	10231	DBA IntelliBricks	Enrichment Class: Robotics - ELOP	2,400.00
3/10/2023	10232	Ascensus	Third Party Provider 403(b)	1,095.00
3/10/2023	10233	Eduardo S. De Leon	Reimb: Mailing fees	8.13
3/10/2023	10234	Department of Justice	Fingerprinting fees	288.00
3/10/2023	10235	Elevator Industries	Elevator mechanical fees	485.00
3/10/2023	10236	Alex Hayes	Reimb: Professional Development	2,278.13
3/10/2023	10237	Rebecca Heredia	Reimb: Classroom libraries	1,472.69
3/10/2023	10238	JCL Electronics, LLC	HP Chromebooks/Google lincensing	59,234.74
3/10/2023	10239	K12 Health	SPED Health Services	1,264.00
3/10/2023	10240	LA Libreria	Classroom libraries: Castaneda	111.96
3/10/2023	10241	Learning Solutions Kids, Inc	SPED Services	859.52
3/10/2023	10242	Lizette Acosta-Caro	Reimb: Conference Travel Fees	349.32
3/10/2023	10243	NWEA	Assessment Services (MAP Growth)	3,515.50
3/10/2023	10244	Office Depot	Instructional Materials & Office supplies	1,629.91
3/10/2023	10245	Rosio Perez	Reimb: Instructional materials	245.33
3/10/2023	10246	Sacramento City Unified School District	April - June 2023 Lease	23,513.19
3/10/2023	10247	Scholastic Inc	Classroom libraries: F. Garcia	287.99
3/10/2023	10248	Shadi Kanaan	Reimb: Fingerprinting services	20.00
3/10/2023	10249	Tech to School	Technology: Student iPads	35,778.75
3/10/2023	10250	Nancy Tinajero	Reimb: SPED Services	576.80
3/10/2023	10251	U Pay We Travel L.L.C.	Soccer fees - ELOP	1,678.50
3/10/2023	10252	Vanguard Group, Inc.	403b Employee/Employer Contribution	1,873.68
3/13/2023	10253	Neumann Enterprises	M.S. Fieldtrip Transportation Fees	6,188.84
3/20/2023	10254	Amplify Education, Inc	Amplify Science: Curriculum materials	10,520.60
3/20/2023	10255	AP fbo Edlogical Group Corp	SPED Services	118.50
3/20/2023	10256	DBA IntelliBricks	Enrichment class: Robotics-ELOP	300.00
3/20/2023	10257	Arte Publico Press University of Houston	Classroom libraries: Gutierrez	218.36
3/20/2023	10258	Charter Safe	April: Property & Liability Premium/ Workers Comp	12,325.00
3/20/2023	10259	Eduardo S. De Leon	Reimb: Soccer materials -ELOP	49.78
3/20/2023	10260	DEMCO	Library supplies	123.38
3/20/2023	10261	Gellie, Tiffany (ee)	Reimbursement: Conference travel fees	281.88
3/20/2023	10262	Gopher	Sports equipment supplies	425.08
3/20/2023	10263	Great Minds	Math curriculum	2,025.00
3/20/2023	10264	Adriana Gutierrez	Fundraising Expenses: Kindergarten	4,084.29
3/20/2023	10265	Alex Hayes	Professional Development	74.97
3/20/2023	10266	Jami Carpenter	Reimb: Fingerprinting fees	15.00
3/20/2023	10267	JCL Electronics, LLC	Technology supplies	16,222.39
3/20/2023	10268	Kailani Alcalá	Reimb: ASES Instructional Materials	20.10
3/20/2023	10269	Moises Franco	Reimbursement: Conference travel fees	313.23
3/20/2023	10270	Navitas Credit Corp	Phone Equipment Services	917.82
3/20/2023	10271	Network Office Systems	Printing lease	1,219.70
3/20/2023	10272	Office Depot	Instructional Materials, Classroom Ink	1,358.25
3/20/2023	10273	Irene Rodriguez	Reimb: Classroom libraries	337.13
3/20/2023	10274	Sacramento Ballet	Enrichment Classes: Ballet	2,250.00
3/20/2023	10275	Sacramento Theatre Company	Enrichment classes: Theatre	12,500.00
3/20/2023	10276	Scholastic Inc	Classroom libraries: Alfaro	145.73
3/20/2023	10277	Street Soccer USA	Soccer coaching services - ELOP	6,500.00
3/20/2023	10278	The Home Depot Pro	Custodial supplies	1,493.66
3/20/2023	10279	Total Education Solutions	SPED Services	17,142.50
3/20/2023	10280	Tristan Bare	Soccer Coach stipend - ELOP	2,500.00
3/20/2023	10281	US Soccer Foundation	P.E. Instructional Material (Franco)	50.00
3/20/2023	10282	Veronica Kovats	Enrichment: Art classes ELOP	781.25
3/20/2023	10283	Rosario Adriana Yanez-Gutierrez	Reimb: Custodial supplies	76.92

3/31/2023	10284	AT&T	Internet Communication services	2,782.00
3/31/2023	10285	Perla Campos	Reimb: Instructional materials	80.23
3/31/2023	10286	Cruz-Llamas, Luis	Reimb: Field-trip admission fees	1,316.00
3/31/2023	10287	EdTec Inc.	Back Office Fees (March 2023)	7,650.00
3/31/2023	10288	Fagen Friedman & Fulfroost LLP	SPED Legal services	63.00
3/31/2023	10289	Gopher	P.E. Instructional materials: Gellie	479.48
3/31/2023	10290	Marlin Leasing Corp	Copier lease	2,822.48
3/31/2023	10291	Office Depot	Instructional materials	2,312.34
3/31/2023	10292	Balloons My Elephant Dream	Basketball Materials	300.00
3/31/2023	10293	Scholastic Inc	Classroom libraries: Chapa	313.42
3/31/2023	10294	School Health Corporation	P.E. Instructional materials: Franco	267.48
3/31/2023	10295	Mayra Tejada	Reimb: Classroom libraries	661.64
3/31/2023	10296	Total Education Solutions	SPED Services	14,730.00
3/13/2023	ACH	California Credit Union	Various	5,846.02
3/17/2023	ACH	California Credit Union	Various	5,273.13
3/29/2023	ACH	Vision Service Plan - CA	Health Benefits - April 2023	1,101.90
3/29/2023	ACH	Kaiser Foundation Health Plan, Inc.	Health Benefits - April 2023	32,756.87
3/29/2023	ACH	Western Health Advantage	Health Benefits - April 2023	7,743.04
3/29/2023	ACH	Mutual of Omaha	Health Benefits - April 2023	4,958.53
3/29/2023	ACH	Sutter Health Plus	Health Benefits - April 2023	15,539.17
3/30/2023	ACH	Navitas Credit Corp	Phone Equipment Services	917.82
				358,984.59



A California Public School

Agenda Item IVF

Board Meeting Date: April 28, 2023

Subject: Board Development: Nomination & Elections Update; Executive Member Interim Elections

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

I. Nomination & Elections Update

II. Executive Member Interim Elections

It is recommended that the board hold elections for executive member positions (President, Vice President, Treasurer, and Secretary). Given that there are two additional community members that will join the board in the future, it is recommended that the current position be considered interim until there is a full board.

<p>Estimated Time of Presentation: 10 min Submitted By: Bylaws/Policy Committee Date: 04262023</p>

<p>Pertinent Pages in <input type="checkbox"/> Charter, pgs _____ <input type="checkbox"/> Bylaws, pgs _____ <input type="checkbox"/> MOU, pgs _____ <input type="checkbox"/> Policy _____</p>



A California Public School

Agenda Articulo# IVF

Fecha de la Reunión: 28 de abril de 2023

Tema: Desarrollo de la mesa directiva: Actualización de nominaciones y elecciones; Elecciones provisionales de miembros ejecutivos

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

I. Actualización de nominaciones y elecciones

II. Elecciones provisionales de miembros ejecutivos

Se recomienda que la junta celebre elecciones para los puestos de miembros ejecutivos (presidente, vicepresidente, tesorero y secretario). Dado que hay dos miembros adicionales de la comunidad que se unirán a la junta en el futuro, se recomienda que el puesto actual se considere interino hasta que haya una junta completa.

Tiempo estimado para la presentación: 10 min.
Entregado por: Comité de Estatutos/Pólizas
Fecha: 04262023

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____



A California Public School

Agenda Item# IVF

Board Meeting Date: April 28, 2023

Subject: 2023-2024 Academic Calendar

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Information:

LAS leadership is proposing the attached academic calendar for school year 2023-24. The academic calendar reflects a student start date of Wednesday, August 16, 2023 and last day of Friday May 31, 2024. Certificated staff work day begins August 4, 2023 and ends on June 12, 2024.

The proposed calendar reflects 175 instructional days. Instructional minutes for all grade levels have been tabulated and continue to exceed the state mandated requirements.

Recommendation:

It is recommended that the Board approve the 2023-2024 Academic Calendar.

Attachments:

Academic Calendar 2023-2024

2023-2024 Academic Calendar				
Members	Aye	Nay	Abstain	Absent
Fernando Aceves				
Nailah Kokayi				
José Luis Rodríguez				
Laura Lomelí				
Brenda Luna				
Alex Hayes				
Nina Sylvains				
<i>Vacant</i>				
Ray Dizon				
Totals:				

Estimated Time of Presentation: 10 min
Submitted By: School Leadership
Date: 04152023

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Artículo de Agenda # IVF

Fecha de la Reunión: 28 de abril de 2023

Tema: Calendario Académico 2023-2024

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información:

El liderazgo Escolar de LAS desea proponer el calendario académico adjunto para el año 2023-2024. El calendario académico empieza el miércoles, 16 de agosto del 2023 y termina el viernes 31 de mayo de 2024. Días de trabajo de personal certificado comienzan el 4 de agosto del 2023 y terminan el 12 de junio del 2024.

El calendario refleja 175 días de instrucción. Los minutos de instrucción por día continúan excediendo el límite requerido por el estado.

Recomendación:

Se recomienda que la Mesa Directiva apruebe el calendario académico 2023-2024.

Documentos Adjuntos:

Calendario Académico 2023-2024

<p>Tiempo estimado para la presentación: 10 min. Entregado por: Liderazgo Escolar Fecha 04152023</p>

<p>Páginas pertinentes en: () La constitución, páginas _____ () MOU, páginas _____</p>

**Language Academy of Sacramento
2023-2024
Academic Calendar_DRAFT_03282023**

July 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

0 work days
0 Instructional Days

August 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

20 work days
12 Instructional Days

September 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20 work days
19 Instructional Days
9/13: TK-8 Assessment Day (MAP)

October 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

22 work days
21 Instructional Days
10/25: TK-8 Assessment Day

November 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	H	H	H	H	H	25
26	27	28	29	30		

16 work days
16 Instructional Days
*PT Conference Week

December 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	H	H	H	H	H	23
24	H	H	H	H	H	30
31						

11 work days
11 Instructional Days

January 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						6
7	H	H	H	H	H	13
14	H	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17 work days
17 Instructional Days (TK-5)
16 Instructional Days (MS)
1/10: MS Assessment Day

February 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	H	20	21	22	23	24
25	26	27	28	29		

20 work days
20 Instructional Days (MS)
19 Instructional Days (TK-5)
2/14: TK-5 Assessment Day
2/5: 100th Day of School

March 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	H	H	H	H	H	30
31						

16 work days
16 Instructional Days
*PT Conference Week
Spring Break: Pending SCUUSD Calendar

April 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

22 work days
22 Instructional Days
4/5: César Chávez Day of Service

May 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	H	28	29	30	31	

22 work days
22 Instructional Days

June 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

8 work days
0 Instructional Days

	Work Days
	Full Day/Work Day
	Minimum Day/Work Day
	Holiday/Non-Work Day
	Office Open

TK-5													
Month	J	A	S	O	N	D	J	F	M	A	M	J	Total
Work Days	0	20	20	22	16	11	17	20	16	22	22	8	194
Instructional Days	0	12	19	21	16	11	17	19	16	22	22	0	175
Middle School													
Month	J	A	S	O	N	D	J	F	M	A	M	J	Total
Work Days	0	20	20	22	16	11	17	20	16	22	22	8	194
Instructional Days	0	12	19	21	16	11	16	20	16	22	22	0	175

	TK-5	MS
Assessment Date	9/13/2023	9/13/2023
Assessment Date	10/25/2023	10/25/2023
Assessment Date	2/14/2024	1/10/2024